

Presented to the Board of Trustees: 02/13/19

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT



TEXAS ACADEMIC PERFORMANCE REPORT

(T.A.P.R.)

2017 – 2018

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT



TEXAS ACADEMIC PERFORMANCE REPORT

(T.A.P.R.) 2017 – 2018

District Performance Report

Financial Actual Information

District Performance Objectives

Report on Violent Criminal Incidents

Postsecondary Enrollment Performance Report

2017-18 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

District Number: **071904**

2018 Accountability Rating: **B**

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	74%	-	74%	-	-	-	-	-	*	72%	71%
	2017	73%	74%	61%	*	62%	-	-	-	-	-	*	61%	59%
At Meets Grade Level or Above	2018	43%	45%	37%	-	37%	-	-	-	-	-	*	34%	35%
	2017	45%	45%	31%	*	31%	-	-	-	-	-	*	29%	29%
At Masters Grade Level	2018	25%	25%	16%	-	16%	-	-	-	-	-	*	13%	12%
	2017	29%	28%	16%	*	16%	-	-	-	-	-	*	15%	14%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	80%	-	80%	-	-	-	-	-	*	78%	79%
	2017	77%	80%	69%	*	69%	-	-	-	-	-	*	68%	66%
At Meets Grade Level or Above	2018	47%	51%	50%	-	50%	-	-	-	-	-	*	47%	48%
	2017	49%	50%	33%	*	33%	-	-	-	-	-	*	32%	32%
At Masters Grade Level	2018	23%	24%	25%	-	25%	-	-	-	-	-	*	23%	22%
	2017	26%	25%	16%	*	16%	-	-	-	-	-	*	15%	17%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	59%	-	59%	-	-	-	-	-	*	57%	60%
	2017	70%	73%	59%	-	59%	*	-	-	-	-	*	58%	55%
At Meets Grade Level or Above	2018	46%	46%	27%	-	27%	-	-	-	-	-	*	26%	26%
	2017	44%	44%	27%	-	27%	*	-	-	-	-	*	26%	21%
At Masters Grade Level	2018	24%	23%	14%	-	14%	-	-	-	-	-	*	13%	14%
	2017	24%	22%	12%	-	12%	*	-	-	-	-	*	11%	7%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	82%	79%	-	79%	-	-	-	-	-	*	78%	80%
	2017	76%	79%	67%	-	67%	*	-	-	-	-	*	67%	63%
At Meets Grade Level or Above	2018	49%	51%	45%	-	45%	-	-	-	-	-	*	43%	43%
	2017	47%	48%	34%	-	34%	*	-	-	-	-	*	33%	29%
At Masters Grade Level	2018	27%	26%	20%	-	20%	-	-	-	-	-	*	18%	19%
	2017	27%	26%	14%	-	15%	*	-	-	-	-	*	14%	12%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	69%	56%	-	56%	-	-	-	-	-	*	55%	57%
	2017	65%	70%	60%	-	60%	*	-	-	-	-	*	59%	56%
At Meets Grade Level or Above	2018	39%	43%	27%	-	27%	-	-	-	-	-	*	26%	28%
	2017	34%	36%	26%	-	26%	*	-	-	-	-	*	25%	22%
At Masters Grade Level	2018	11%	11%	9%	-	9%	-	-	-	-	-	*	8%	9%
	2017	11%	10%	5%	-	5%	*	-	-	-	-	*	5%	4%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	87%	82%	-	82%	*	-	-	-	-	*	81%	79%
	2017	82%	84%	68%	*	68%	*	-	-	-	-	*	67%	67%
At Meets Grade Level or Above	2018	54%	54%	45%	-	45%	*	-	-	-	-	*	44%	41%
	2017	48%	48%	33%	*	33%	*	-	-	-	-	*	32%	29%
At Masters Grade Level	2018	26%	24%	15%	-	15%	*	-	-	-	-	*	14%	11%
	2017	25%	24%	12%	*	11%	*	-	-	-	-	*	11%	9%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	94%	93%	-	93%	*	-	-	-	-	*	93%	93%
	2017	87%	91%	76%	*	76%	*	-	-	-	-	59%	76%	77%
At Meets Grade Level or Above	2018	58%	64%	54%	-	54%	*	-	-	-	-	*	55%	51%

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	53%	28%	*	28%	*	-	-	-	-	19%	28%	28%
At Masters Grade Level	2018	30%	32%	21%	-	21%	*	-	-	-	-	*	20%	17%
	2017	24%	24%	12%	*	12%	*	-	-	-	-	16%	11%	10%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	81%	81%	-	81%	*	-	-	-	-	*	81%	78%
	2017	74%	77%	67%	*	67%	*	-	-	-	-	*	67%	66%
At Meets Grade Level or Above	2018	41%	44%	39%	-	39%	*	-	-	-	-	*	38%	35%
	2017	42%	43%	31%	*	31%	*	-	-	-	-	*	30%	26%
At Masters Grade Level	2018	17%	17%	14%	-	14%	*	-	-	-	-	*	14%	10%
	2017	18%	18%	12%	*	12%	*	-	-	-	-	*	12%	10%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	55%	*	56%	*	-	-	-	-	*	55%	52%
	2017	69%	68%	57%	-	57%	-	-	-	-	-	*	57%	52%
At Meets Grade Level or Above	2018	39%	35%	25%	*	25%	*	-	-	-	-	*	24%	23%
	2017	37%	33%	23%	-	23%	-	-	-	-	-	*	23%	19%
At Masters Grade Level	2018	19%	16%	10%	*	10%	*	-	-	-	-	*	9%	9%
	2017	18%	14%	10%	-	10%	-	-	-	-	-	*	10%	7%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	79%	74%	*	74%	*	-	-	-	-	*	74%	76%
	2017	76%	78%	74%	-	74%	-	-	-	-	-	*	74%	73%
At Meets Grade Level or Above	2018	44%	43%	41%	*	41%	*	-	-	-	-	*	40%	42%
	2017	43%	40%	32%	-	32%	-	-	-	-	-	*	32%	28%
At Masters Grade Level	2018	18%	16%	15%	*	15%	*	-	-	-	-	*	14%	14%
	2017	18%	14%	9%	-	9%	-	-	-	-	-	*	9%	8%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	75%	63%	-	63%	-	-	-	-	-	*	62%	58%
	2017	73%	74%	62%	-	62%	-	-	-	-	-	*	61%	58%
At Meets Grade Level or Above	2018	48%	45%	35%	-	35%	-	-	-	-	-	*	34%	31%
	2017	42%	38%	24%	-	24%	-	-	-	-	-	*	25%	18%
At Masters Grade Level	2018	29%	25%	21%	-	21%	-	-	-	-	-	*	20%	17%
	2017	23%	19%	11%	-	11%	-	-	-	-	-	*	11%	7%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	74%	61%	-	61%	-	-	-	-	-	*	60%	63%
	2017	70%	70%	55%	-	55%	-	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	40%	39%	27%	-	27%	-	-	-	-	-	*	26%	25%
	2017	40%	37%	22%	-	22%	-	-	-	-	-	*	23%	*
At Masters Grade Level	2018	18%	16%	7%	-	7%	-	-	-	-	-	*	7%	7%
	2017	17%	13%	3%	-	3%	-	-	-	-	-	*	3%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	69%	53%	-	53%	-	-	-	-	-	*	53%	49%
	2017	70%	70%	57%	-	57%	-	-	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	43%	41%	26%	-	26%	-	-	-	-	-	*	25%	21%
	2017	39%	36%	17%	-	17%	-	-	-	-	-	*	17%	*
At Masters Grade Level	2018	15%	11%	5%	-	5%	-	-	-	-	-	*	5%	3%
	2017	12%	9%	3%	-	3%	-	-	-	-	-	*	3%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	69%	-	69%	*	-	-	-	-	*	67%	57%
	2017	86%	85%	77%	*	77%	-	-	-	-	-	*	77%	68%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	46%	29%	-	29%	*	-	-	-	-	*	27%	14%
	2017	50%	45%	34%	*	34%	-	-	-	-	-	*	34%	21%
At Masters Grade Level	2018	27%	23%	11%	-	11%	*	-	-	-	-	*	10%	4%
	2017	23%	17%	11%	*	11%	-	-	-	-	-	*	11%	3%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	90%	88%	-	88%	*	-	-	-	-	*	88%	*
	2017	85%	87%	95%	*	95%	-	-	-	-	-	*	95%	91%
At Meets Grade Level or Above	2018	51%	49%	38%	-	38%	*	-	-	-	-	*	37%	*
	2017	45%	42%	55%	*	56%	-	-	-	-	-	*	56%	48%
At Masters Grade Level	2018	15%	11%	3%	-	3%	*	-	-	-	-	*	4%	*
	2017	13%	10%	12%	*	12%	-	-	-	-	-	*	12%	10%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	77%	64%	-	64%	*	-	-	-	-	*	62%	55%
	2017	76%	75%	72%	*	72%	-	-	-	-	-	*	72%	61%
At Meets Grade Level or Above	2018	52%	50%	37%	-	37%	*	-	-	-	-	*	34%	25%
	2017	48%	44%	36%	*	36%	-	-	-	-	-	*	36%	30%
At Masters Grade Level	2018	28%	24%	17%	-	17%	*	-	-	-	-	*	15%	9%
	2017	19%	13%	10%	*	10%	-	-	-	-	-	*	10%	7%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	33%	-	33%	*	-	-	-	-	*	29%	*
	2017	63%	62%	41%	*	41%	-	-	-	-	-	*	41%	32%
At Meets Grade Level or Above	2018	36%	33%	10%	-	10%	*	-	-	-	-	*	8%	*
	2017	33%	29%	14%	*	14%	-	-	-	-	-	*	14%	12%
At Masters Grade Level	2018	21%	17%	3%	-	3%	*	-	-	-	-	*	3%	*
	2017	19%	14%	5%	*	5%	-	-	-	-	-	*	5%	5%
End of Course English I														
At Approaches Grade Level or Above	2018	65%	63%	58%	*	58%	-	-	-	-	-	*	57%	*
	2017	64%	61%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	40%	30%	*	30%	-	-	-	-	-	*	29%	*
	2017	43%	37%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	5%	2%	*	2%	-	-	-	-	-	*	1%	*
	2017	8%	5%	*	-	*	*	-	-	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	65%	59%	-	59%	*	-	-	-	-	*	58%	*
	2017	66%	63%	56%	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	44%	33%	-	33%	*	-	-	-	-	*	33%	*
	2017	45%	40%	30%	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	5%	2%	-	2%	*	-	-	-	-	*	2%	*
	2017	6%	4%	1%	-	*	*	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	88%	92%	*	91%	-	-	-	-	-	*	91%	87%
	2017	83%	86%	91%	-	91%	-	-	-	-	-	*	92%	89%
At Meets Grade Level or Above	2018	55%	63%	64%	*	64%	-	-	-	-	-	*	63%	53%
	2017	48%	50%	66%	-	66%	-	-	-	-	-	*	67%	60%
At Masters Grade Level	2018	32%	39%	41%	*	41%	-	-	-	-	-	*	40%	30%
	2017	26%	24%	34%	-	34%	-	-	-	-	-	*	35%	29%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	89%	*	89%	-	-	-	-	-	*	89%	81%
	2017	86%	85%	89%	-	89%	*	-	-	-	-	*	90%	85%
At Meets Grade Level or Above	2018	59%	52%	57%	*	58%	-	-	-	-	*	58%	35%	

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	57%	50%	52%	-	53%	*	-	-	-	-	*	53%	38%
At Masters Grade Level	2018	24%	15%	15%	*	15%	-	-	-	-	-	*	15%	6%
	2017	21%	13%	12%	-	12%	*	-	-	-	-	*	13%	7%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	89%	-	89%	*	-	-	-	-	*	89%	*
	2017	91%	91%	87%	-	87%	*	-	-	-	-	*	87%	73%
At Meets Grade Level or Above	2018	70%	68%	58%	-	58%	*	-	-	-	-	*	58%	*
	2017	66%	62%	47%	-	47%	*	-	-	-	-	*	46%	26%
At Masters Grade Level	2018	40%	37%	20%	-	20%	*	-	-	-	-	*	20%	*
	2017	35%	29%	16%	-	15%	*	-	-	-	-	*	16%	8%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	70%	*	70%	*	-	-	-	-	42%	69%	65%
	2017	75%	76%	68%	*	68%	*	-	-	-	-	41%	68%	62%
At Meets Grade Level or Above	2018	48%	48%	38%	*	38%	*	-	-	-	-	17%	36%	30%
	2017	45%	43%	33%	*	33%	*	-	-	-	-	17%	33%	25%
At Masters Grade Level	2018	22%	20%	13%	*	13%	*	-	-	-	-	5%	13%	10%
	2017	20%	17%	10%	*	10%	*	-	-	-	-	6%	10%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	64%	*	64%	*	-	-	-	-	35%	63%	58%
	2017	72%	71%	62%	*	62%	*	-	-	-	-	33%	62%	55%
At Meets Grade Level or Above	2018	46%	44%	32%	*	32%	*	-	-	-	-	16%	31%	25%
	2017	44%	41%	29%	*	29%	*	-	-	-	-	13%	29%	21%
At Masters Grade Level	2018	19%	17%	10%	*	10%	*	-	-	-	-	4%	9%	8%
	2017	19%	15%	8%	*	8%	*	-	-	-	-	3%	8%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	84%	81%	*	81%	*	-	-	-	-	57%	80%	80%
	2017	79%	82%	75%	*	75%	*	-	-	-	-	53%	75%	72%
At Meets Grade Level or Above	2018	50%	52%	46%	*	46%	*	-	-	-	-	20%	44%	42%
	2017	46%	46%	39%	*	39%	*	-	-	-	-	22%	39%	33%
At Masters Grade Level	2018	24%	24%	19%	*	19%	*	-	-	-	-	7%	18%	15%
	2017	22%	20%	15%	*	15%	*	-	-	-	-	8%	14%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	69%	55%	-	55%	-	-	-	-	-	*	54%	54%
	2017	67%	70%	58%	-	59%	-	-	-	-	-	*	58%	55%
At Meets Grade Level or Above	2018	41%	42%	26%	-	26%	-	-	-	-	-	*	26%	25%
	2017	36%	36%	21%	-	21%	*	-	-	-	-	*	21%	16%
At Masters Grade Level	2018	13%	11%	7%	-	7%	-	-	-	-	-	*	7%	6%
	2017	11%	9%	4%	-	4%	*	-	-	-	-	*	4%	2%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	78%	*	78%	*	-	-	-	-	49%	77%	71%
	2017	79%	80%	76%	*	76%	*	-	-	-	-	45%	76%	70%
At Meets Grade Level or Above	2018	51%	49%	45%	*	45%	*	-	-	-	-	21%	43%	31%
	2017	49%	46%	40%	*	40%	*	-	-	-	-	21%	40%	31%
At Masters Grade Level	2018	23%	19%	15%	*	15%	*	-	-	-	-	7%	14%	9%
	2017	19%	15%	11%	*	11%	*	-	-	-	-	8%	11%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	60%	-	60%	*	-	-	-	-	*	58%	*
	2017	77%	77%	64%	*	64%	*	-	-	-	-	43%	63%	48%
At Meets Grade Level or Above	2018	53%	51%	33%	-	33%	*	-	-	-	-	*	32%	*
	2017	49%	46%	30%	*	30%	*	-	-	-	-	17%	30%	17%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	27%	12%	-	11%	*	-	-	-	-	*	11%	*
	2017	27%	22%	10%	*	10%	*	-	-	-	-	9%	10%	6%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	61	-	61	-	-	-	-	-	70	60	63
Grade 4 Mathematics	2018	65	66	78	-	78	-	-	-	-	-	63	77	77
Grade 5 ELA/Reading	2018	80	79	89	-	89	*	-	-	-	-	100	89	90
Grade 5 Mathematics	2018	81	82	88	-	88	*	-	-	-	-	97	89	89
Grade 6 ELA/Reading	2018	47	45	52	*	52	*	-	-	-	-	40	51	51
Grade 6 Mathematics	2018	56	51	68	*	68	*	-	-	-	-	48	68	69
Grade 7 ELA/Reading	2018	76	77	75	-	75	-	-	-	-	-	52	74	76
Grade 7 Mathematics	2018	67	68	55	-	55	-	-	-	-	-	41	55	58
Grade 8 ELA/Reading	2018	79	79	71	-	71	*	-	-	-	-	63	72	70
Grade 8 Mathematics	2018	81	85	91	-	92	*	-	-	-	-	74	91	91
End of Course English II	2018	67	70	66	-	66	-	-	-	-	-	50	67	61
End of Course Algebra I	2018	72	79	79	*	79	-	-	-	-	-	52	79	76
All Grades Both Subjects	2018	69	70	73	*	73	*	-	-	-	-	61	73	73
All Grades ELA/Reading	2018	69	69	69	*	69	*	-	-	-	-	60	69	69
All Grades Mathematics	2018	70	71	77	*	77	*	-	-	-	-	61	77	76

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	42%	36%	-	36%	*	-	-	-	-	16%	35%	31%
	2017	35%	38%	31%	*	31%	*	-	-	-	-	16%	30%	27%
Mathematics	2018	47%	55%	59%	-	59%	*	-	-	-	-	34%	60%	61%
	2017	43%	49%	48%	*	48%	*	-	-	-	-	47%	48%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	82%	76%	-	76%	*	-	-	-	-	50%	75%	65%
Students Requiring Accelerated Instruction														
	2018	21%	18%	24%	-	24%	*	-	-	-	-	50%	25%	35%
STAAR Cumulative Met Standard														
	2018	84%	86%	82%	-	82%	*	-	-	-	-	50%	81%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	98%	100%	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	12%	13%	-	13%	*	-	-	-	-	*	13%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	89%	85%	-	85%	*	-	-	-	-	61%	86%	80%
Students Requiring Accelerated Instruction														
	2018	15%	11%	15%	-	15%	*	-	-	-	-	39%	14%	20%
STAAR Cumulative Met Standard														
	2018	90%	94%	92%	-	92%	*	-	-	-	-	72%	92%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	96%	100%	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	27%	33%	-	33%	*	-	-	-	-	*	35%	34%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	78%	56%	-	56%	-	-	-	-	-	*	53%	21%
Students Requiring Accelerated Instruction														
	2018	21%	22%	44%	-	44%	-	-	-	-	-	85%	47%	79%
STAAR Cumulative Met Standard														
	2018	85%	85%	68%	-	69%	*	-	-	-	-	21%	66%	35%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	93%	*	93%	*	-	-	-	-	100%	95%	91%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	11%	*	*	*	-	-	-	-	-	*	*	*
Retained in Grade 8	2018	43%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	83%	78%	-	78%	-	-	-	-	-	41%	78%	66%
Students Requiring Accelerated Instruction														

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2018	20%	17%	22%	-	22%	-	-	-	-	-	59%	22%	34%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	86%	90%	87%	-	87%	*	-	-	-	-	54%	87%	81%
STAAR Met Standard (Non-Proficient in Previous Year)	2017	98%	98%	67%	-	67%	-	-	-	-	-	*	75%	*
Promoted to Grade 9	2018	45%	59%	*	-	*	-	-	-	-	-	*	*	*
Retained in Grade 8	2018	59%	62%	*	-	*	-	-	-	-	-	-	*	*

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	70%	68%	68%	-	-	*	41%	*	41%	52%	57%	56%
	2017	75%	76%	68%	57%	57%	-	-	-	46%	*	49%	49%	52%	52%
At Meets Grade Level or Above	2018	48%	48%	38%	32%	31%	-	-	*	10%	*	11%	16%	23%	22%
	2017	45%	43%	33%	21%	21%	-	-	-	13%	*	15%	14%	18%	17%
At Masters Grade Level	2018	22%	20%	13%	11%	11%	-	-	*	1%	*	1%	4%	7%	7%
	2017	20%	17%	10%	8%	8%	-	-	-	2%	*	2%	5%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	64%	60%	60%	-	-	*	*	*	*	*	47%	46%
	2017	72%	71%	62%	51%	51%	-	-	-	*	*	*	44%	43%	43%
At Meets Grade Level or Above	2018	46%	44%	32%	25%	25%	-	-	*	*	*	*	*	16%	16%
	2017	44%	41%	29%	20%	20%	-	-	-	*	*	*	12%	13%	13%
At Masters Grade Level	2018	19%	17%	10%	10%	10%	-	-	*	*	*	*	*	6%	5%
	2017	19%	15%	8%	8%	8%	-	-	-	*	*	*	5%	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	81%	78%	78%	-	-	*	71%	*	70%	73%	76%	75%
	2017	79%	82%	75%	65%	65%	-	-	-	66%	*	68%	62%	66%	65%
At Meets Grade Level or Above	2018	50%	52%	46%	41%	41%	-	-	*	24%	*	23%	27%	36%	34%
	2017	46%	46%	39%	25%	25%	-	-	-	27%	*	28%	20%	26%	25%
At Masters Grade Level	2018	24%	24%	19%	16%	16%	-	-	*	5%	*	3%	7%	12%	12%
	2017	22%	20%	15%	10%	10%	-	-	-	5%	*	6%	6%	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	69%	55%	54%	54%	-	-	-	*	-	*	*	42%	41%
	2017	67%	70%	58%	54%	54%	-	-	-	*	-	*	*	44%	42%
At Meets Grade Level or Above	2018	41%	42%	26%	25%	25%	-	-	-	*	-	*	*	16%	15%
	2017	36%	36%	21%	18%	18%	-	-	-	*	-	*	*	11%	10%
At Masters Grade Level	2018	13%	11%	7%	7%	7%	-	-	-	*	-	*	*	5%	4%
	2017	11%	9%	4%	4%	4%	-	-	-	*	-	*	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	78%	76%	76%	-	-	-	*	*	*	*	64%	61%
	2017	79%	80%	76%	54%	54%	-	-	-	65%	*	*	*	60%	58%
At Meets Grade Level or Above	2018	51%	49%	45%	28%	28%	-	-	-	*	*	*	*	21%	19%
	2017	49%	46%	40%	16%	16%	-	-	-	23%	*	*	*	20%	19%
At Masters Grade Level	2018	23%	19%	15%	7%	7%	-	-	-	*	*	*	*	3%	3%
	2017	19%	15%	11%	4%	4%	-	-	-	3%	*	*	*	3%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	60%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	77%	64%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	51%	33%	-	-	-	-	-	*	*	*	*	*	*

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	46%	30%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	27%	12%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	10%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	70	73	76	76	-	-	-	69	60	71	65	74	72
All Grades ELA/Reading	2018	69	69	69	71	71	-	-	-	67	50	68	59	69	68
All Grades Mathematics	2018	70	71	77	80	80	-	-	-	72	65	73	71	77	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	42%	36%	38%	38%	-	-	-	29%	-	29%	19%	34%	31%
	2017	35%	38%	31%	21%	21%	-	-	-	33%	-	33%	26%	28%	27%
Mathematics	2018	47%	55%	59%	63%	63%	-	-	-	62%	*	62%	54%	63%	61%
	2017	43%	49%	48%	31%	31%	-	-	-	50%	-	50%	52%	39%	42%

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	95%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	94%	57%	-	-	-	-	95%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	38%	-	-	-	-	3%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	2%	2%	4%
Not Tested	1%	0%	0%	0%	0%	5%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	5%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	93%	100%	93%	89%	-	-	-	-	94%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	11%	-	-	-	-	5%	5%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	95.5%	*	95.5%	94.5%	*	-	-	*	94.4%	95.5%	96.0%
2015-16	95.8%	96.1%	96.0%	*	96.0%	94.5%	-	-	*	*	95.5%	96.0%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	0.2%	*	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
2015-16	0.4%	0.3%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.2%	1.9%	-	1.9%	0.0%	*	-	-	*	2.2%	1.8%	3.7%
2015-16	2.0%	2.4%	1.6%	-	1.6%	0.0%	-	-	-	*	0.0%	1.7%	2.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	86.5%	87.0%	-	86.8%	*	-	-	-	*	87.5%	88.4%	82.0%
Received TxCHSE	0.4%	0.9%	1.3%	-	1.3%	*	-	-	-	*	0.0%	1.3%	0.0%
Continued HS	4.0%	6.3%	3.4%	-	3.4%	*	-	-	-	*	12.5%	2.2%	2.0%
Dropped Out	5.9%	6.3%	8.4%	-	8.5%	*	-	-	-	*	0.0%	8.0%	16.0%
Graduates and TxCHSE	90.1%	87.4%	88.2%	-	88.0%	*	-	-	-	*	87.5%	89.7%	82.0%
Graduates, TxCHSE, and Continuers	94.1%	93.7%	91.6%	-	91.5%	*	-	-	-	*	100.0%	92.0%	84.0%
Class of 2016													
Graduated	89.1%	85.7%	89.5%	*	89.8%	*	-	-	-	-	71.4%	89.9%	80.8%
Received TxCHSE	0.5%	1.1%	0.8%	*	0.8%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	4.2%	5.9%	2.4%	*	2.4%	*	-	-	-	-	7.1%	2.1%	3.8%
Dropped Out	6.2%	7.3%	7.3%	*	6.9%	*	-	-	-	-	21.4%	7.6%	15.4%
Graduates and TxCHSE	89.6%	86.8%	90.3%	*	90.7%	*	-	-	-	-	71.4%	90.3%	80.8%
Graduates, TxCHSE, and Continuers	93.8%	92.7%	92.7%	*	93.1%	*	-	-	-	-	78.6%	92.4%	84.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	89.2%	90.0%	*	90.3%	*	-	-	-	-	73.3%	90.4%	79.2%
Received TxCHSE	0.7%	1.4%	1.2%	*	1.2%	*	-	-	-	-	0.0%	0.8%	1.9%
Continued HS	1.2%	1.5%	1.2%	*	1.2%	*	-	-	-	-	0.0%	0.8%	1.9%
Dropped Out	6.6%	8.0%	7.6%	*	7.3%	*	-	-	-	-	26.7%	7.9%	17.0%
Graduates and TxCHSE	92.2%	90.5%	91.2%	*	91.5%	*	-	-	-	-	73.3%	91.3%	81.1%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	92.4%	*	92.7%	*	-	-	-	-	73.3%	92.1%	83.0%
Class of 2015													
Graduated	91.3%	88.0%	90.7%	*	91.1%	-	-	-	-	-	83.3%	90.6%	72.7%
Received TxCHSE	0.8%	1.7%	1.3%	*	1.3%	-	-	-	-	-	8.3%	0.9%	0.0%
Continued HS	1.2%	1.9%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.4%	8.0%	*	7.6%	-	-	-	-	-	8.3%	8.5%	27.3%
Graduates and TxCHSE	92.1%	89.7%	92.0%	*	92.4%	-	-	-	-	-	91.7%	91.5%	72.7%
Graduates, TxCHSE, and Continuers	93.3%	91.6%	92.0%	*	92.4%	-	-	-	-	-	91.7%	91.5%	72.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	88.8%	90.7%	*	91.1%	-	-	-	-	-	83.3%	90.6%	72.7%

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	1.8%	*	1.8%	-	-	-	-	-	8.3%	1.4%	3.0%
Continued HS	0.6%	0.8%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.5%	7.6%	*	7.1%	-	-	-	-	-	8.3%	8.0%	24.2%
Graduates and TxCHSE	92.8%	90.8%	92.4%	*	92.9%	-	-	-	-	-	91.7%	92.0%	75.8%
Graduates, TxCHSE, and Continuers	93.3%	91.5%	92.4%	*	92.9%	-	-	-	-	-	91.7%	92.0%	75.8%
Class of 2014													
Graduated	90.9%	87.8%	93.8%	-	93.8%	*	-	-	-	-	94.7%	93.0%	88.9%
Received TxCHSE	1.2%	2.3%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	9.2%	5.4%	-	5.4%	*	-	-	-	-	5.3%	6.1%	11.1%
Graduates and TxCHSE	92.2%	90.1%	94.6%	-	94.6%	*	-	-	-	-	94.7%	93.9%	88.9%
Graduates, TxCHSE, and Continuers	92.8%	90.8%	94.6%	-	94.6%	*	-	-	-	-	94.7%	93.9%	88.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	86.5%	86.3%	-	86.0%	*	-	-	-	*	87.5%	88.0%	80.4%
Class of 2016	89.1%	85.7%	88.4%	*	88.8%	*	-	-	-	-	62.5%	89.2%	79.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.2%	88.9%	-	88.7%	*	-	-	-	*	21.4%	88.9%	92.7%
Class of 2016	87.4%	95.5%	96.8%	-	96.8%	*	-	-	-	-	70.0%	96.7%	97.6%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	72.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	94.7%	88.9%	-	88.7%	*	-	-	-	*	21.4%	88.9%	92.7%
Class of 2016	85.1%	95.0%	96.8%	-	96.8%	*	-	-	-	-	70.0%	96.7%	97.6%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.1%	87.3%	-	87.1%	*	-	-	-	*	20.0%	87.6%	92.1%
2015-16	85.6%	93.8%	96.0%	-	96.0%	*	-	-	-	-	63.6%	96.3%	97.5%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	13.6%	*	-	*	-	-	-	-	-	-	*	*
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	51.1%	*	-	*	-	-	-	-	-	-	*	*
2015-16	51.9%	62.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	93.3%	87.5%	-	87.3%	*	-	-	-	*	20.0%	87.8%	92.5%
2015-16	83.3%	93.1%	96.0%	-	96.0%	*	-	-	-	-	63.6%	96.3%	97.5%

District Name: SAN ELIZARIO ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	208	100.0%	334,424	100.0%
By Ethnicity:				
African American	0	0.0%	42,132	12.6%
Hispanic	204	98.1%	164,446	49.2%
White	3	1.4%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	1	0.5%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	26	12.5%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	179	86.1%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	0	0.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	3	1.4%	25,399	7.6%
Special Education Graduates	15	7.2%	25,105	7.5%
Economically Disadvantaged Graduates	197	94.7%	159,476	47.7%
LEP Graduates	40	19.2%	17,579	5.3%
At-Risk Graduates	90	43.3%	132,112	39.5%

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.8%	65.1%	-	65.0%	*	-	-	-	*	26.7%	65.2%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	45.2%	57.7%	-	57.4%	*	-	-	-	*	13.3%	57.4%	42.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	51.5%	39.9%	-	39.7%	*	-	-	-	*	6.7%	40.6%	17.5%
Mathematics													
2016-17	42.0%	37.3%	28.8%	-	28.9%	*	-	-	-	*	0.0%	29.4%	17.5%
Both Subjects													
2016-17	37.8%	32.1%	21.6%	-	21.6%	*	-	-	-	*	0.0%	21.8%	10.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	23.3%	12.5%	-	12.7%	*	-	-	-	*	0.0%	12.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.5%	51.9%	-	52.0%	*	-	-	-	*	13.3%	51.8%	40.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.2%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	15.5%	15.9%	-	15.9%	*	-	-	-	*	13.3%	16.0%	13.8%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	5.3%	2.4%	-	2.5%	*	-	-	-	*	0.0%	2.5%	2.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.5%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.1%	26.4%	-	26.5%	*	-	-	-	*	26.7%	26.4%	25.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.9%	1.4%	-	1.5%	*	-	-	-	*	0.0%	1.5%	0.0%

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	35.4%	29.3%	-	28.9%	*	-	-	-	*	6.7%	30.5%	2.5%
2015-16	22.6%	34.4%	26.3%	-	26.5%	*	-	-	-	-	0.0%	26.0%	2.5%
Mathematics													
2016-17	19.8%	29.0%	20.2%	-	20.1%	*	-	-	-	*	0.0%	20.8%	7.5%
2015-16	18.1%	31.0%	20.5%	-	20.6%	*	-	-	-	-	9.1%	20.0%	10.0%
Both Subjects													
2016-17	12.9%	20.6%	16.8%	-	16.7%	*	-	-	-	*	0.0%	17.3%	2.5%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	51.5%	41.3%	-	40.7%	*	-	-	-	*	33.3%	41.1%	40.0%
2015-16	47.8%	43.7%	45.5%	-	45.7%	*	-	-	-	-	36.4%	46.0%	37.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	6.7%	-	6.9%	*	-	-	-	*	0.0%	6.6%	10.0%
Mathematics													
2016-17	1.4%	1.1%	8.7%	-	8.8%	*	-	-	-	*	0.0%	9.1%	7.5%
Both Subjects													
2016-17	0.2%	0.1%	0.5%	-	0.5%	*	-	-	-	*	0.0%	0.5%	2.5%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	25.6%	40.4%	-	40.1%	50.0%	-	-	-	*	n/a	40.3%	n/a
2016	25.5%	22.0%	47.9%	-	48.5%	*	-	-	-	*	n/a	48.1%	n/a
English Language Arts													
2017	15.9%	12.7%	20.3%	-	20.3%	12.5%	-	-	-	*	n/a	19.7%	n/a
2016	15.5%	10.2%	22.8%	-	23.0%	*	-	-	-	*	n/a	22.7%	n/a
Mathematics													
2017	7.2%	5.3%	5.9%	-	5.8%	12.5%	-	-	-	*	n/a	6.3%	n/a
2016	6.8%	5.1%	6.1%	-	6.2%	*	-	-	-	*	n/a	5.7%	n/a
Science													
2017	10.9%	8.2%	7.0%	-	7.1%	0.0%	-	-	-	*	n/a	7.4%	n/a
2016	10.4%	7.3%	11.4%	-	11.5%	*	-	-	-	*	n/a	11.6%	n/a
Social Studies													
2017	15.0%	11.0%	15.0%	-	14.9%	25.0%	-	-	-	*	n/a	15.2%	n/a
2016	14.8%	8.9%	14.7%	-	14.8%	*	-	-	-	*	n/a	14.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	30.3%	11.5%	-	11.8%	*	-	-	-	*	n/a	11.7%	n/a
2016	49.5%	35.3%	14.6%	-	14.6%	-	-	-	-	-	n/a	14.2%	n/a
English Language Arts													
2017	41.3%	22.9%	1.0%	-	1.1%	*	-	-	-	*	n/a	1.1%	n/a
2016	43.3%	27.4%	2.9%	-	2.9%	-	-	-	-	-	n/a	3.0%	n/a
Mathematics													
2017	51.3%	28.2%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	31.5%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	15.6%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	15.6%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	19.5%	1.4%	-	1.4%	*	-	-	-	-	n/a	1.5%	n/a
2016	41.6%	23.8%	3.0%	-	3.0%	-	-	-	-	-	n/a	3.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	94.8%	78.4%	-	77.9%	*	-	-	-	*	n/a	78.4%	n/a
Class of 2016	71.6%	94.6%	83.0%	-	83.0%	*	-	-	-	-	n/a	82.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	8.5%	0.6%	-	0.6%	*	-	-	-	*	n/a	0.6%	n/a
Class of 2016	22.5%	9.0%	1.1%	-	1.1%	*	-	-	-	-	n/a	1.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	938	890	-	890	*	-	-	-	-	n/a	889	n/a
Class of 2016	1375	1232	1119	-	1119	-	-	-	-	-	n/a	1114	n/a
English Language Arts													
Class of 2017	512	469	442	-	442	*	-	-	-	-	n/a	442	n/a
Class of 2016	903	806	734	-	734	-	-	-	-	-	n/a	731	n/a
Mathematics													
Class of 2017	507	469	448	-	447	*	-	-	-	-	n/a	447	n/a
Class of 2016	472	427	385	-	385	-	-	-	-	-	n/a	383	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	17.7	15.4	-	15.4	*	-	-	-	*	n/a	15.4	n/a
Class of 2016	20.3	17.6	15.2	-	15.2	*	-	-	-	-	n/a	15.2	n/a
English Language Arts													
Class of 2017	19.9	17.0	14.0	-	14.0	*	-	-	-	*	n/a	14.0	n/a
Class of 2016	19.8	16.9	14.1	-	14.1	*	-	-	-	-	n/a	14.0	n/a
Mathematics													
Class of 2017	20.4	18.0	16.6	-	16.6	*	-	-	-	*	n/a	16.7	n/a
Class of 2016	20.5	18.2	16.4	-	16.4	*	-	-	-	-	n/a	16.3	n/a
Science													
Class of 2017	20.6	18.3	16.5	-	16.5	*	-	-	-	*	n/a	16.5	n/a
Class of 2016	20.5	18.0	15.8	-	15.8	*	-	-	-	-	n/a	15.8	n/a

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Other Postsecondary Indicators

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.1%	55.1%	-	55.2%	40.0%	-	-	-	*	19.0%	57.1%	40.7%
2015-16	35.9%	37.2%	59.5%	-	59.5%	63.6%	-	-	-	*	22.1%	60.6%	44.1%
English Language Arts													
2016-17	16.8%	16.0%	13.8%	-	13.6%	20.0%	-	-	-	*	1.3%	14.2%	3.4%
2015-16	16.2%	16.3%	12.7%	-	12.9%	0.0%	-	-	-	*	1.5%	12.9%	1.4%
Mathematics													
2016-17	19.5%	18.8%	14.9%	-	14.7%	37.5%	-	-	-	-	6.1%	15.3%	8.4%
2015-16	19.3%	18.8%	24.9%	-	24.9%	18.2%	-	-	-	*	9.8%	25.2%	18.9%
Science													
2016-17	5.7%	4.1%	2.8%	-	2.8%	0.0%	-	-	-	-	0.0%	3.0%	1.0%
2015-16	5.1%	4.1%	3.1%	-	3.2%	0.0%	-	-	-	*	3.6%	3.3%	0.5%
Social Studies													
2016-17	21.8%	20.6%	13.8%	-	13.7%	20.0%	-	-	-	*	1.3%	14.4%	2.5%
2015-16	20.8%	18.5%	19.5%	-	19.3%	36.4%	-	-	-	*	3.0%	19.8%	5.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	59.7%	54.0%	-	53.8%	*	-	-	-	-	45.5%	53.5%	45.0%
2014-15	56.1%	59.8%	57.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	43.3%	19.3%	-	19.5%	*	-	-	-	-	0.0%	18.6%	5.6%
2014-15	55.6%	42.0%	20.8%	-	-	-	-	-	-	-	-	-	-

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	3,796	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	1	0.0%	14,684	0.3%
Pre-Kindergarten	310	8.2%	231,297	4.3%
Kindergarten	252	6.6%	371,145	6.9%
Grade 1	264	7.0%	388,362	7.2%
Grade 2	248	6.5%	394,137	7.3%
Grade 3	278	7.3%	409,763	7.6%
Grade 4	286	7.5%	413,654	7.7%
Grade 5	277	7.3%	414,218	7.7%
Grade 6	291	7.7%	402,451	7.5%
Grade 7	258	6.8%	402,350	7.5%
Grade 8	296	7.8%	398,479	7.4%
Grade 9	278	7.3%	432,724	8.0%
Grade 10	289	7.6%	396,968	7.4%
Grade 11	254	6.7%	371,606	6.9%
Grade 12	214	5.6%	343,174	6.4%
Ethnic Distribution:				
African American	4	0.1%	679,472	12.6%
Hispanic	3,778	99.5%	2,821,189	52.4%
White	13	0.3%	1,498,643	27.8%
American Indian	1	0.0%	20,521	0.4%
Asian	0	0.0%	235,095	4.4%
Pacific Islander	0	0.0%	8,008	0.1%
Two or More Races	0	0.0%	122,084	2.3%
Economically Disadvantaged	3,566	93.9%	3,164,349	58.8%
Non-Educationally Disadvantaged	230	6.1%	2,220,663	41.2%
English Learners (EL)	1,906	50.2%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	104	2.5%	73,713	1.3%
At-Risk	2,676	70.5%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	382		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	181	47.4%	211,650	43.3%
Students with Physical Disabilities	109	28.5%	107,029	21.9%
Students with Autism	**	**	64,238	13.2%
Students with Behavioral Disabilities	62	16.2%	98,927	20.3%
Students with Non-Categorical Early Childhood	*	*	6,619	1.4%

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	1.8%	0.0%	6.9%
Grade 1	8.3%	3.4%	15.6%	6.2%
Grade 2	4.0%	2.1%	5.9%	2.6%
Grade 3	0.7%	1.3%	3.7%	1.0%
Grade 4	0.8%	0.6%	4.3%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	1.2%	0.6%	2.9%	0.8%
Grade 9	4.5%	8.0%	10.5%	13.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	0	0.0%	5,588	0.2%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	22.0	18.7
Grade 1	15.3	18.8
Grade 2	18.8	18.8
Grade 3	14.4	19.0
Grade 4	18.5	19.2
Grade 5	19.9	21.2
Grade 6	24.1	20.3
Secondary:		
English/Language Arts	18.4	16.7
Foreign Languages	17.6	18.6
Mathematics	20.2	17.9
Science	19.6	19.0
Social Studies	19.7	19.3

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	593.3	100.0%	711,768.0	100.0%
Professional Staff:	328.2	55.3%	456,057.2	64.1%
Teachers	248.6	41.9%	356,838.1	50.1%
Professional Support	57.7	9.7%	69,681.8	9.8%
Campus Administration (School Leadership)	14.0	2.4%	21,435.0	3.0%
Central Administration	8.0	1.3%	8,102.4	1.1%
Educational Aides:	37.9	6.4%	71,858.8	10.1%
Auxiliary Staff:	227.2	38.3%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	4.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	10.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	562.1	94.7%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	1.6%	37,167.9	10.4%
Hispanic	225.6	90.7%	97,091.5	27.2%
White	18.0	7.2%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	1.0	0.4%	4,051.8	1.1%
Males	64.0	25.7%	84,692.8	23.7%
Females	184.6	74.3%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	0.8%	5,127.0	1.4%
Bachelors	187.5	75.4%	264,252.5	74.1%
Masters	58.1	23.4%	85,077.3	23.8%
Doctorate	1.0	0.4%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.4	7.0%	29,351.3	8.2%
1-5 Years Experience	69.0	27.8%	103,862.8	29.1%
6-10 Years Experience	67.0	27.0%	68,263.7	19.1%
11-20 Years Experience	64.0	25.7%	100,698.4	28.2%
Over 20 Years Experience	31.1	12.5%	54,661.9	15.3%
Number of Students per Teacher	15.3	n/a	15.1	n/a

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.3
Average Years Experience of Principals with District	6.0	5.4
Average Years Experience of Assistant Principals	6.6	5.2
Average Years Experience of Assistant Principals with District	5.5	4.6
Average Years Experience of Teachers:	10.4	10.9
Average Years Experience of Teachers with District:	7.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,518	\$47,667
1-5 Years Experience	\$48,428	\$49,663
6-10 Years Experience	\$50,174	\$52,056
11-20 Years Experience	\$53,932	\$55,246
Over 20 Years Experience	\$61,795	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$51,926	\$53,334
Professional Support	\$66,157	\$63,165
Campus Administration (School Leadership)	\$83,133	\$77,712
Central Administration	\$100,499	\$102,300
Instructional Staff Percent:	52.4%	64.4%
Turnover Rate for Teachers:	11.0%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,666	43.9%	1,015,456	18.9%
Career & Technical Education	1,120	29.5%	1,391,689	25.8%
Gifted & Talented Education	194	5.1%	426,953	7.9%
Special Education	382	10.1%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	69.9	28.1%	21,647.8	6.1%
Career & Technical Education	16.8	6.7%	16,795.1	4.7%
Compensatory Education	0.0	0.0%	9,854.5	2.8%
Gifted & Talented Education	0.3	0.1%	6,501.2	1.8%
Regular Education	125.7	50.6%	257,851.7	72.3%
Special Education	28.3	11.4%	31,950.9	9.0%
Other	7.7	3.1%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)



2016-2017 Actual Financial data

Totals for San Elizario ISD (071904)

Total Enrolled Students in Membership: 3,877

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student			
Receipts									
Total Revenue	39,755,812	100.00%	10,254	44,221,376	100.00%	11,406	60,069,643,793	100.00%	11,247
Local Tax	2,339,205	5.88%	603	2,621,253	5.93%	676	27,976,965,437	46.57%	5,238
Other Local and Intermediate	331,923	0.83%	86	596,117	1.35%	154	2,578,511,223	4.29%	483
State	33,141,598	83.36%	8,548	33,887,463	76.63%	8,741	23,445,734,687	39.03%	4,390
Federal	3,943,086	9.92%	1,017	7,116,543	16.09%	1,836	6,068,432,446	10.10%	1,136
Total Receipts	39,759,370	100.00%	10,255	44,224,934	100.00%	11,407	78,161,853,731	100.00%	14,634
Total Revenue	39,755,812	99.99%	10,254	44,221,376	99.99%	11,406	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	3,558	0.01%	1	3,558	0.01%	1	16,374,680,365	20.95%	3,066
Fund Balances (for ISDs)									
Total Fund Balance**	16,435,832	41.34%	4,239	26,340,973	59.57%	6,794	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	99,361	0.25%	26	99,361	0.22%	26	229,029,207	0.40%	45
Restricted Fund Balance	900,406	2.26%	232	10,805,547	24.44%	2,787	16,129,847,564	28.13%	3,181
Committed Fund Balance	2,543,251	6.40%	656	2,543,251	5.75%	656	3,070,095,018	5.35%	605
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,407,287,978	4.20%	475
Unassigned Fund Balance	12,892,814	32.43%	3,325	12,892,814	29.16%	3,325	11,754,457,700	20.50%	2,318
Disbursements									
Total Expenditures	39,141,233	100.00%	10,096	57,472,342	100.00%	14,824	68,297,721,380	100.00%	12,787
BY OBJECT									
Payroll (Objects 6100)	30,245,890	77.27%	7,801	32,552,550	56.64%	8,396	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200-6400)	6,628,246	16.93%	1,710	8,049,301	14.01%	2,076	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	998,757	2.55%	258	2,184,707	3.80%	564	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	1,268,340	3.24%	327	14,685,784	25.55%	3,788	9,010,826,264	13.19%	1,687
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)									

DEPT Service (/)	U	U	U	U	U	U	U	U	
Facilities Acquisition & Construction (81)	4,140		1	4,140		1	392,644,180	74	
Total Operating Expenditures	36,869,996	100.00%	9,510	40,597,711	100.00%	10,471	50,754,340,223	100.00%	9,503
Instruction (11,95)	18,269,630	49.55%	4,712	20,045,139	49.38%	5,170	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	480,431	1.30%	124	494,541	1.22%	128	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	139,361	0.38%	36	1,398,072	3.44%	361	1,118,753,712	2.20%	209
Instructional Leadership (21)	840,924	2.28%	217	980,852	2.42%	253	795,765,497	1.57%	149
School Leadership (23)	2,271,322	6.16%	586	2,288,784	5.64%	590	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	1,196,011	3.24%	308	1,212,698	2.99%	313	1,831,230,685	3.61%	343
Social Work Services (32)	173,645	0.47%	45	176,559	0.43%	46	134,915,660	0.27%	25
Health Services (33)	449,592	1.22%	116	533,955	1.32%	138	509,956,324	1.00%	95
Transportation (34)	1,120,735	3.04%	289	1,123,484	2.77%	290	1,484,237,419	2.92%	278
Food (35)	3,070,388	8.33%	792	3,140,004	7.73%	810	2,805,541,879	5.53%	525
Extracurricular (36)	1,057,229	2.87%	273	1,248,295	3.07%	322	1,528,128,443	3.01%	286
General Administration (41,92)	1,685,350	4.57%	435	1,685,350	4.15%	435	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	4,174,636	11.32%	1,077	4,191,167	10.32%	1,081	5,158,862,799	10.16%	966
Security/Monitoring (52)	901,782	2.45%	233	901,782	2.22%	233	468,780,126	0.92%	88
Data Processing Services (53)	961,889	2.61%	248	1,016,577	2.50%	262	957,336,378	1.89%	179
Community Services (61)	77,071	0.21%	20	160,452	0.40%	41	241,425,613	0.00%	45
Total Disbursements	39,176,040	100.00%	10,105	57,507,149	100.00%	14,833	76,498,619,030	100.00%	14,323
Total Expenditures	39,141,233	99.91%	10,096	57,472,342	99.94%	14,824	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	0	0.00%	0	5,851,782,329	7.65%	1,096
Intergovernmental Charge	34,807	0.09%	9	34,807	0.06%	9	631,585,748	1.24%	118
Program Expenditures									
Operating Expenditures - Program	24,834,533	100.00%	6,406	28,083,617	100.00%	7,244	37,683,988,239	100.00%	7,056
Regular	13,964,011	56.23%	3,602	14,124,910	50.30%	3,643	22,669,107,496	60.16%	4,244
Gifted and Talented	98,921	0.40%	26	99,926	0.36%	26	403,184,949	1.07%	75
Career and Technical	1,505,220	6.06%	388	1,568,667	5.59%	405	1,488,862,268	3.95%	279
Students with Disabilities	2,966,402	11.94%	765	3,663,845	13.05%	945	5,868,618,104	15.57%	1,099
Accelerated Education	0	0.00%	0	245,985	0.88%	63	1,669,659,901	4.43%	313
Bilingual	507,493	2.04%	131	658,398	2.34%	170	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	354,715	1.43%	91	354,715	1.26%	91	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	2,813,003	11.33%	726	4,678,699	16.66%	1,207	2,002,915,866	5.32%	375

Athletics/Related Activities	861,830	3.47%	222	925,534	3.30%	239	1,015,226,210	2.69%	190
High School Allotment	475,644	1.92%	123	475,644	1.69%	123	510,744,718	1.36%	96
Prekindergarten	1,287,294	5.18%	332	1,287,294	4.58%	332	995,399,706	2.64%	186

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	57.0%	63.1%

Tax Rates

2016 (current tax year) Tax Rates

Maintenance and Operations	1.1089	1.0869
Interest and Sinking Funds	0.1374	0.2101
Total Tax Rate	1.2463	1.2970

2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	190,303,184	N/A	2,117,237,490,096	N/A
Property Value per pupil	49,085	N/A	418,176	N/A
Property Value by category:				
Business	28,591,271	12.27%	845,239,296,289	35.45%
Residential	182,726,678	78.41%	1,345,716,654,821	56.44%
Land	12,131,729	5.21%	61,874,035,037	2.60%
Oil and Gas	0	0.00%	117,841,214,660	4.94%
Other	9,583,287	4.11%	13,528,275,687	0.57%

Unassigned Fund Balance percentage of total budgeted expenditures

2016-2017 School Districts' General Fund Unassigned Fund Balance***	12,892,814	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	41,513,643	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	31.1%	26.9%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.



DISTRICT IMPROVEMENT PLAN MEASURABLE PERFORMANCE OBJECTIVES 2018-2019

Improvement of Overall Academic Performance

Reading/English Language Arts

Performance Objective 1: All students will increase performance as measured by STAAR Grades 3-12 Reading from 63% to 76% at the "Approaches Grade Level" all students in grades 3-12 will increase performance from 32% to 43% at the "Meets" level and 10% to 20% at the "Masters Grade Level" As measured by the A-F Accountability System for Domain I (Student Achievement- STAAR Performance) the current estimated scale score of 70 would increase to an 81. (Estimates subject to change pending exclusions from TEA. Estimated score was calculated using information from the Texas Assessment System).

Writing

Performance Objective 2: All students will increase performance as measured by STAAR Grades 3-12 Writing from 54% to 68% at the "Approaches Grade Level" all students in grades 3-12 will increase performance from 25% to 36% at the "Meets" level and 6% to 13% at the "Masters" Grade Level. As measured by the A-F Accountability System for Domain I (Student Achievement- STAAR Performance) the current estimated scale score of 54 would increase to a 69. (Estimates subject to change pending exclusions from TEA. Estimated score was calculated using information from the Texas Assessment System).

Mathematics

Performance Objective 3: All students will increase performance as measured by STAAR Grades 3-12 Mathematics from 80% to 87% at the "Approaches Grade Level" all students in grades 3-12 will increase performance from 45% to 52% at the "Meets" level and 18% to 28% at the "Masters" Grade Level. As measured by the A-F Accountability System for Domain I (Student Achievement- STAAR Performance) the current estimated scale score of 82 would increase to an 87. (Estimates subject to change pending exclusions from TEA. Estimated score was calculated using information from the Texas Assessment System).



Science

Performance Objective 4: All students will increase performance as measured by STAAR Grades 3-12 Science from 77% to 85% at the "Approaches Grade Level" all students in grades 3-12 will increase performance from 44% to 53% at the "Meets" Grade level and 15% to 25% at the "Masters Grade Level". As measured by the A-F Accountability System for Domain I (Student Achievement- STAAR Performance) the current estimated scale score of 76 would increase to an 85. (Estimates subject to change pending exclusions from TEA. Estimated score was calculated using information from the Texas Assessment System).

Social Studies

Performance Objective 5: All students will increase performance as measured by STAAR Grades 3-12 Social Studies from 59% to 81% at the "Approaches Grade Level" all students in grades 3-12 will increase performance from 34% to 53% at the "Meets" Grade Level and 12% to 20% at the "Masters" Grade Level. As measured by the A-F Accountability System for Domain I (Student Achievement- STAAR Performance) the current estimated scale score of 60 would increase to an 82. (Estimates subject to change pending exclusions from TEA. Estimated score was calculated using information from the Texas Assessment System).

Texas English Language Proficiency Assessment System (TELPAS)

Performance Objective 6: English Language Learners will increase performance as measured by the 2018-2019 Texas English Language Proficiency Assessment System (TELPAS) increasing at least one proficiency level in composite score.



Texas statute requires every district to publish a report on Violent and Criminal Incidents at their schools.

The San Elizario Independent School District Violent and Criminal Incidents Report reflects the findings that result from the Annual Evaluation Report for school year **2017 – 2018** conducted under the Safe and Drug-Free Schools and Communities Program and P.E.I.M.S. 425 (Public Education Information Management System) Disciplinary Action Data.

San Elizario Independent School District has developed a Response Management Plan to address prevention, intervention, and postvention of crisis situations. The plan includes precautions which should be taken for student safety, as well as additional information helpful in implementation, prevention, and postvention activities.

The Student Code of Conduct is implemented district-wide to minimize discipline and academic problems and to ensure the effectiveness of education in our schools. Campuses implement zero tolerance:

Type of Incident	SEHS	GEMS	Total Number of Incidents
1. Students referred for disciplinary action related to possession, sale, or use of marihuana or other controlled substance	8	5	13
2. Students referred for disciplinary action related to possession, sale, used or were under the influence of an alcoholic beverage.	2	0	2
3. Students referred for disciplinary action related to possession, sale, use or abuse of glue or aerosol paint or other inhalants.	0	0	0
4. Students referred for disciplinary action related to possession, purchase, used or accepted a cigarette or tobacco product.	0	0	0
5. Student arrested for offenses related to possession, sale, or use of tobacco, alcohol, other drugs (including inhalants)	0	0	0
6. Incidents of school-related gang violence	0	0	0
7. Student placed in AEP due to possession, sale, or use of tobacco, alcohol, other drugs (including inhalants)	10	5	15
8. Other students placed in AEP	34	44	78
9. Terroristic threat	0	1	1
10. Assaults against students	0	0	0
11. Assaults against teacher/staff	0	0	0
12. Acts of vandalism/criminal mischief against school property	0	0	0
13. Acts of vandalism/criminal mischief against teacher/staff property	0	0	0
14. Number of firearms confiscated	0	0	0
15. Number of other weapons confiscated	0	0	0

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

Campus-level Data

Campuses: 001, 041

2017 - 2018 Summer Collection, Accepted Submission

LEA: 071904 - SAN ELIZARIO ISD
Campus: 071904001 - SAN ELIZARIO H S

Action Reason Code	Action Codes													Action Sub-Total *
	01	02	03	04	05	06	07	08	09	10	11	12	13	
02 - Felony	0	0	0	0	0	0	0	0	0	1	0	0	0	1
04 - Marijuana	0	0	0	0	8	0	8	0	0	3	0	0	0	19
05 - Alcohol	0	0	0	0	2	0	2	0	0	0	0	0	0	4
21 - St Code Conduct	0	0	0	0	43	5	25	0	0	1	0	0	0	74
41 - Fighting	0	0	0	0	11	1	9	0	0	0	0	0	0	21
55 - Sex Offender CS	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Total	0	0	0	0	64	6	44	0	0	6	0	0	0	120

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

Campus-level Data

Campuses: 001, 041

2017 - 2018 Summer Collection, Accepted Submission

LEA: 071904 - SAN ELIZARIO ISD
Campus: 071904001 - SAN ELIZARIO H S

Action Reason Code	Action Codes						Action Sub-Total *
	14	15	16	17	25	26	
04 - Marijuana	0	0	0	0	7	0	7
21 - St Code Conduct	0	0	0	0	25	8	33
41 - Fighting	0	0	0	0	2	0	2
Total	0	0	0	0	34	8	42

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

Campus-level Data

Campuses: 001, 041

2017 - 2018 Summer Collection, Accepted Submission

LEA: 071904 - SAN ELIZARIO ISD
Campus: 071904001 - SAN ELIZARIO H S

Action Codes Reflecting 'Mandatory Actions Not Taken'

<u>Action Reason Code</u>	<u>27</u>	<u>28</u>
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<u>Action Sub-Total *</u>

* * * No Data to Report * * *

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

Campus-level Data

Campuses: 001, 041

2017 - 2018 Summer Collection, Accepted Submission

LEA: 071904 - SAN ELIZARIO ISD
Campus: 071904001 - SAN ELIZARIO H S

Action Codes Requiring Intervention by Non-District Special Education Hearing Officer **

Action Reason Code	50	51	52	53	54	55	56	57	58	59	60	61	Action Sub-Total *
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* * * No Data to Report * * *

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

** NOTE: These action codes reflect disciplinary actions taken as the result of a special education hearing conducted by a state appointed hearing officer.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

Campus-level Data

Campuses: 001, 041

2017 - 2018 Summer Collection, Accepted Submission

LEA: 071904 - SAN ELIZARIO ISD
Campus: 071904001 - SAN ELIZARIO H S

<u>Action Reason Code</u>	<u>Action Total</u>
02 - Felony	1
04 - Marijuana	26
05 - Alcohol	4
21 - St Code Conduct	107
41 - Fighting	23
55 - Sex Offender CS	1
Total	<u>162</u>

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

LEA: 071904 - SAN ELIZARIO ISD
Campus: 071904001 - SAN ELIZARIO H S

<u>Action Code Description</u>
05 OOS Suspension
06 IS Suspension
07 DAEP
10 C Prior Yr DAEP
25 Part OOS Suspen
26 Part IS Suspen

Parameters Selected:

Student Type: All Students
Disciplinary Action Reason Codes: All
Disciplinary Action Codes: All

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

Campus-level Data

Campuses: 001, 041

2017 - 2018 Summer Collection, Accepted Submission

LEA: 071904 - SAN ELIZARIO ISD
Campus: 071904041 - ANN M GARCIA-ENRIQUEZ MIDDLE

Action Reason Code	Action Codes													Action Sub-Total *
	01	02	03	04	05	06	07	08	09	10	11	12	13	
02 - Felony	0	0	0	0	0	0	2	0	0	0	0	0	0	2
04 - Marijuana	0	0	0	0	0	2	5	0	0	0	0	0	0	7
21 - St Code Conduct	0	0	0	0	40	394	29	1	0	3	0	0	0	467
26 - Terror Threat	0	0	0	0	0	0	1	0	0	0	0	0	0	1
41 - Fighting	0	0	0	0	2	21	12	0	0	0	0	0	0	35
Total	0	0	0	0	42	417	49	1	0	3	0	0	0	512

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

Campus-level Data

Campuses: 001, 041

2017 - 2018 Summer Collection, Accepted Submission

LEA: 071904 - SAN ELIZARIO ISD
 Campus: 071904041 - ANN M GARCIA-ENRIQUEZ MIDDLE

Action Reason Code	Action Codes						Action Sub-Total *
	14	15	16	17	25	26	
21 - St Code Conduct	0	0	0	0	0	2	2
Total	0	0	0	0	0	2	2

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

LEA: 071904 - SAN ELIZARIO ISD

Campus: 071904041 - ANN M GARCIA-ENRIQUEZ MIDDLE

Action Codes Reflecting 'Mandatory Actions Not Taken'

<u>Action Reason Code</u>	<u>27</u>	<u>28</u>
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<u>Action Sub-Total *</u>

* * *	No Data to Report	* * *
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* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

Campus-level Data

Campuses: 001, 041

2017 - 2018 Summer Collection, Accepted Submission

LEA: 071904 - SAN ELIZARIO ISD

Campus: 071904041 - ANN M GARCIA-ENRIQUEZ MIDDLE

Action Codes Requiring Intervention by Non-District Special Education Hearing Officer **

Action Reason Code	50	51	52	53	54	55	56	57	58	59	60	61	Action Sub-Total *
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* * * No Data to Report * * *

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

** NOTE: These action codes reflect disciplinary actions taken as the result of a special education hearing conducted by a state appointed hearing officer.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

Campus-level Data

Campuses: 001, 041

2017 - 2018 Summer Collection, Accepted Submission

LEA: 071904 - SAN ELIZARIO ISD

Campus: 071904041 - ANN M GARCIA-ENRIQUEZ MIDDLE

<u>Action Reason Code</u>	<u>Action Total</u>
02 - Felony	2
04 - Marijuana	7
21 - St Code Conduct	469
26 - Terror Threat	1
41 - Fighting	35
Total	<u>514</u>

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

Campus-level Data

Campuses: 001, 041

2017 - 2018 Summer Collection, Accepted Submission

LEA: 071904 - SAN ELIZARIO ISD
Campus: 071904041 - ANN M GARCIA-ENRIQUEZ MIDDLE

Action Code Description

05 OOS Suspension

06 IS Suspension

07 DAEP

08 C Oth LEA DAEP

10 C Prior Yr DAEP

26 Part IS Suspen

Parameters Selected:

Student Type: All Students

Disciplinary Action Reason Codes: All

Disciplinary Action Codes: All