

**SAN ELIZARIO HIGH SCHOOL CAMPUS IMPROVEMENT  
PLAN**

**2008-2009**

**San Elizario High School Campus Improvement Plan  
2008-2009**

*Campus Representatives*

*Position*

*Signatures*

## **San Elizario Campus Goals**

- 1. San Elizario High School will provide students with the programming necessary for maximizing their academic performance.**
- 2. San Elizario High School will provide parents opportunities for meaningful involvement in the educational process.**
- 3. San Elizario High School will have a highly qualified and well trained staff.**
- 4. San Elizario High School will maintain a safe and drug free school.**

## **Core Values**

- 1. Integrity**
- 2. Accountability**
- 3. Teamwork**

## **Vision Statement**

SEHS will prepare all students with the necessary skills for success in the post secondary activities of their choice.

## **San Elizario High School Mission Statement**

To provide opportunities.

**FUND SOURCES 2008 - 2009**

<b>Fund Sources</b>	<b>Fund No.</b>	<b>Origin</b>	<b>Loya Primary 102</b>	<b>Sambrano Elementary 103</b>	<b>Alarcon Elementary 101</b>	<b>Borrego Elementary 104</b>	<b>Middle School 041</b>	<b>High School 001</b>	<b>ExCell Academy 002</b>	<b>District Initiatives</b>
State Compensatory (SCE)	191	State	X	X	X	X	X	X	X	
Title I, Part A	211	Federal	X	X	X	X	X	X		X
Title II, PartA (TPTR)	255	Federal	X	X	X	X				
Title IV,PartA (SDFSCA)	204	Federal	X	X	X	X	X	X		X
TitleV,PartA (Innovative)	269	Federal								X
Title II, Part D	262	Federal								X
Accelerated Reading /Math Instruction	404	State	X	X	X	X	X			
Bilingual	181	State	X	X	X	X	X	X		X
Title III, Part A	263	Federal	X	X	X	X	X	X		X
PEP	394	State								X
Career & Technology	199	State						X		
Technology	411	State	X	X	X	X	X	X		
Special Education	199	State	X	X	X	X	X	X		
ABE	220	Federal								X
ABE	381	State								X
Special Education	224	Federal		X	X	X	X	X	X	X
Special Education	225	Federal								X

## PROCESS USED IN DEVELOPING THE SEHS CAMPUS IMPROVEMENT PLAN 2008-2009

In preparation for submitting budget needs for the 2008-2009 school years, the following data was collected and used to determine a campus needs assessment (Title I, #1):

- 2007-2008 TAKS Scores to include analysis of cohort groups, special student populations, longitudinal data, etc.
- Failure Rates per grade level
- Retention rate
- Graduation rate
- Summer school initiatives
- Effective School Survey
- Performance Based Monitoring System (PBMS)
- Telpas
- Adequate Yearly Progress (AYP)
- Average Daily Attendance (ADA)
- SAT, ACT, ACCUPLACER data
- AP data
- PRS Data

Information from district administration, campus administration, counselors, and faculty was collected to formulate recommendations to address academic needs.

**Adequate Yearly Progress (AYP)** results show that SEHS did not meet federal guidelines for the 2007/08 school year.

The campus continues to address NCLB Performance Goals and Objectives that are specifically aimed at closing the gaps in reading, math and minimize the drop out rate to less than 1%.

*San Elizario High School*  
*School Wide Components Check List*

1. A comprehensive needs assessment of the entire campus that is based on information which includes the achievement of students in relation to the State academic content standards and the State student academic achievement standards; refer to page 5.
2. Schoolwide reform strategies that (refer to Goal 1):
  - a) provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement;
  - b) use effective methods and instructional strategies that are based on scientifically based research that;
    - Strengthen the core academic program in the school;
    - Increase the amount and quality of learning time, such as providing an extended school year, before – and after – school programs and summer programs and opportunities, and help provide an enriched and accelerated curriculum; and
    - Include strategies for meeting the educational needs of historically underserved populations
  - c) include strategies to address the needs of all students in the school, but particularly the needs of low-achieving students and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school wide program; and
  - d) address how the school will determine if such needs have been met; and
  - e) are consistent with, and are designed to implement, the State and local improvements plans, if any.
3. Instruction by highly qualified professional teachers; refer to Goal 3
4. In accordance with section 1119 and section 1114 (a) (4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children at the campus to meet the State’s student academic achievement standards; refer to Goal 3.
5. Strategies to increase parental involvement in accordance with section 1118, such as family literacy services; refer to Goal 2
6. Plans for assisting preschool children in transition to elementary school; not applicable.
7. Strategies to attract high-quality highly qualified teachers to high need schools; refer to Goal 3.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111 (b) (3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program; refer to Goal 1.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 11111 ( b) (1) must be provided with effective, timely additional assistance which shall include measures to ensure that students’ difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance; refer to Goal 1
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training; refer to Goal 4. [P.L. 107-1110, Section 11114 (b) (1)]

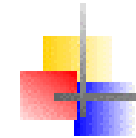
# AYP Targets



## • Academic Performance

School Year	2002-03 2003-04	2004-05 2005-06	2006-07 2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
R/LA	46.8%	53.5%	60.1%	66.8%	73.4%	80.1%	86.7%	93.4%	100%
Math	33.4%	41.7%	50.0%	58.3%	66.6%	74.9%	83.2%	91.5%	100%

- 95% participation in state assessments
- Other Indicator
  - 70% Graduation Rate
  - 90% Attendance Rate



***AYP basically has three elements with targets for performance for each.***

- (1) Campuses must measure the progress of LEA and schools based on academic assessments, including separate annual objectives for continuous and substantial improvement for all students and all student groups;***
- (2) have 95% participation in state assessment system; and***
- (3) have an additional indicator which is **graduation rate for high schools and attendance rate for middle schools and elementary.*****

<i>Indicators</i>	<i>2006-2007</i>	<i>2007-2008</i>
<b>Academic Performance</b>		
Reading	73%	77%
Math	49%	52%
<b>Participation</b>	>99%	>99%
<b>Other</b>		
Graduation Rate	75.0%	*67.1%
Attendance	96%	95.86

**\* Completion rate for class of 2007**

**San Elizario High School Campus Improvement Plan  
2008-2009**

**District Goal: 1**

**Campus Goal: 1** San Elizario High School will provide students with the programming necessary for maximizing their academic performance.

**Campus Obj: 1.1** Increase the number of students mastering the TAKS and other state mandated tests through a rigorous course of study.

**TAKS will increase as follows for the 2008-2009 school years (Title I, #2):**

**Targeted TAKS Academic Improvements for 2006 - 2009**

Grade	Test	06-07 Targeted	06-07 Actual	07-08 Targeted	07-08 Actual	08-09 Targeted	08-09 Actual
9th	Reading	80%	67%	80%	80%	85%	
	Math	65%	37%	65%	50%	75%	
10th	ELA	70%	74%	80%	80%	85%	
	Math	65%	54%	65%	56%	75%	
	Science	70%	38%	70%	44%	75%	
11 <sup>th</sup>	Social Studies	80%	71%	80%	77%	82%	
	ELA	90%	83%	90%	86%	91%	
	Math	90%	64%	90%	70%	75%	
	Science	85%	69%	85%	75%	80%	
	Social Studies	95%	84%	95%	89%	94%	

**Campus Obj: 1.2** To increase AYP ratings to 08/09Target

**AYP Targeted Academic Improvements for 2007 - 2009**

	06-07 Target	06-07 Actual	07-08 Target	07-08 Actual	08/09 Target
Reading	60.1%	73%	75%	77%	80%
Math	50%	49%	55%	52%	58%
Graduation Rate	70%	75%	80%	*67.1	80%
Attendance	97%	96%	98%		

Math 05-06	Math 06-07	Math 07-08	Reading 05-06	Reading 06-07	Reading 07-08
All 43%	All 55%	52%	All 73%	All 74%	77%
Hispanic 43%	Hispanic 55%	52%	Hispanic 73%	Hispanic 73%	77%
Econ Dis 43%	Econ Dis 55%	51%	Econ Dis 73%	Econ Dis 73%	77%
LEP 31%	LEP 44%	19%	LEP 41%	LEP 32%	41%
SPED 50%	SPED 48%	not rated	SPED 63%	SPED 43%	not rated

## San Elizario High School Campus Improvement Plan 2008-2009

### District Goal 1

**Campus Goal 1:** San Elizario High School will provide students with the programming necessary for maximizing their academic performance.

**Campus Obj 1.1:** Increase the number of students mastering the TAKS to the Recognized level through a rigorous course of study (Title I, #2).

Strategies/Activities (w/Timelines for Monitoring)	Person(s) Responsible	Resources		Formative Assessment
		Fund	Amt.	<input type="checkbox"/> January 16 2009 <input type="checkbox"/> July 30, 2009/Evaluation
1. Utilize TAKS objectives / data to identify instructional needs per content area (English Language Arts (ELA), Science, Math, Social Studies) in Professional Learning Teams  2. Utilize Understanding by Design / Performance based objectives for curriculum alignment of core academic subjects, to include cross-curricular academic vocabulary.  3. Provide after school and internal tutorials to support students that are in danger of failing TAKS to include using the personalized study guide for grade 11, Computer Education Institute (CEI) and Read 180, TAKS camp, A+, Agile Mind (Title I, #9).  4. Maintain personnel to support reading across the content area and to support Math / Science with TAKS Labs, class-size reduction (Title I, #9).  5. Implement a variety of reading strategies across the content area to improve student performance (Title I, #9): a. Comprehension constructors b. Daily calendar c. Survey Question Read Recite Review (SQ3r)  6. Meet with Dept. Heads to discuss instructional strategies and to review curriculum priorities (Title I, #8).	SEHS Administration Instructional officers Faculty Counselors Social Worker Pregnancy Related Services (PRS) Teacher Superintendent Asst. Supt. Tech Committee Librarian CATE ESL Department Department Heads Medical Institute (Paso a Paso)	SCE Title I A Title IV Bilingual Title III A CTE Technology SPED GT Athletics HB 1 Basic Allotment	21,750 172,235 2,959 15,663 16,088 41,500 24,950 13,225 12,982 52,000 113,305 72,675	1. Disaggregating of data through professional learning team mtgs. Agendas, sign in sheets, lesson plans  2. PLT documentation  3. Tutorial sign in sheets  4. Master schedule  5. Department meeting minutes  6. Meeting agendas  7. Weekly meeting minutes  8. Rosters  9. Review of data  10. Walk-throughs

<p>7. Meet with campus administration every 6 weeks to discuss student failure rates and other instructional issues.</p> <p>8. Continue Rosetta Stone, Computerized Education Institute (CEI) and Read 180 programs to increase reading levels of all students and on the Woodcock Munoz Language Survey by a minimum of one grade level (Title I, #9).</p> <p>9. Provide ongoing analysis of the effectiveness of Computerized Education Institute CEI / Read 180 programs in meeting SEHS student needs</p> <p>10. Implement a daily TAKS based instructional focus (Title I, #9)..</p> <p>11. Identify students in need of summer school assistance and provide transportation and teacher stipend (Title I, #9)..</p> <p>12. Identify and monitor all at risk students to include all sub populations, to include A+ Credit Recovery Program (Title I, #9).</p> <p>13. Provide access to teachers to students' special population codes as permitted by TEAMS.</p> <p>14. Establish vertical and horizontal alignment processes to include Middle School Personnel (Title I, #8).</p> <p>15. Continue training of laptop use and training of technology equipment and services to improve the quality of planning and instructional delivery.</p> <p>16. Increase effective use of instructional labs, Computers on Wheels (COWS) and library software.</p> <p>17. Increase technology use in library to support student, staff and community needs</p> <p>18. Increase use of various computer labs to increase student use of technology to include Promithian Boards, Elmos, etc.</p> <p>19. CScope will be used in curriculum planning and lesson plan design.</p> <p>20. Reorganization of Newcomer Center to foster improved learning and delivery of targeted instructional strategies for newcomer students. Review pertinent TAKS data to make adjustments.</p>			<p>11. Rosters</p> <p>12. At risk documentation and counselors audit cards</p> <p>13. Teachers access</p> <p>14. Agenda</p> <p>15. Training agendas</p> <p>16. Usage data</p> <p>17. Library data</p> <p>18. Walk-throughs</p> <p>19. lesson plans and C-Scope reports</p> <p>20. Master Schedule</p> <p>21. Mock TAKS schedule</p> <p>22. Data analysis and students schedules</p> <p>23. PRS data</p>
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<p>21. Administer Mock TAKS in the fall to determine areas of concern.</p> <p>22. Use Mock TAKS results to adjust instructional strategies, especially for 10<sup>th</sup> grade AYP and EXIT Level students.</p> <p>23. Teen parents will be encouraged to continue their education at SEHS with the opportunity for home bound services as needed.</p>			
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**District Goal 1**

**Campus Goal 1:** San Elizario High School will provide students with the programming necessary for maximizing their academic performance (**Title I, #2**).

**College Readiness**

AP Scores																
Year	Number students tested	Biology	Cal	Chem	Ec-Mic	Eng Comp	Eng Lit	Govt	PhysB	Psych	Sp Lang	US Hist	Total Grades	%	# pass	% pass
2006/07	80	7	19	13		22		7	5	1	23	8	105	100	24	23%
2007/08	88	4	15	9	15	20	7	12	11		21	36	150	100	21	17%

ACCUPLACER Class of 2008	Reading	Writing	Math
Students tested	206	231	208
College Ready	38	130	1
% College Ready	18.4	56.3	<1%
Tests administered	227	270	200

Admissions Tests	Number tested - %	Critical Reading	Mathematics	Writing	total	
SAT-2007/08	80 – 38.5%	384	415	390	1189	
ACT-2007/08		English	Math	Reading	Science	Composite
		SEHS	SEHS	SEHS	SEHS	SEHS
	71-34%	14.4	17.3	15.7	16.8	16.3

**Campus Obj. 1.2: Address the College Readiness of graduates by offering courses designed to prepare them for post-secondary school. Increase ACT scores by 2 points each; SAT scores by 20 points each; AP scores by 5%; ACCUPLACER scores by 20%.**

Strategies/Activities (w/Timelines for Monitoring)	Person(s) Responsible	Resources Fund Amt.	Formative Assessment <input type="checkbox"/> January 16, 2009 <input type="checkbox"/> July 30, 2009/Evaluation
<ol style="list-style-type: none"> <li>1. Increase ACT, SAT, AP, and ACCUPLACER participation</li> <li>2. Increase student participation in advanced courses through an evaluation process that identifies academic strengths.</li> <li>3. Provide opportunities for college credits through articulation, AP, and Dual Credit.</li> <li>4. Increase the percent of AP students earning 3s, 4s, and 5s on AP exams by ensuring that teachers have an approved AP syllabus and are able to cover the content.</li> <li>5. Provide AP and Dual Credit teachers will the necessary supplies to properly teach these courses.</li> <li>6. Accuplacer testing will target sophomores and juniors in an effort to increase Dual Credit enrollment.</li> <li>7. Test Juniors and Seniors on the Accuplacer to determine college readiness.</li> <li>8. Develop ACT, SAT, Accuplacer course for juniors</li> <li>9. Ensure four year graduation rate monitoring.</li> <li>10. The Recommended and DAP graduation plans will be promoted.</li> <li>11. Counselors will promote awareness in financial aid and post secondary education.</li> <li>12. College fairs will be organized.</li> </ol>	<p>Administration Counselors AP Teachers Junior and Senior teachers</p>	<p>HB 1 Title 1 GT</p>	<ol style="list-style-type: none"> <li>1. Data from the testing companies</li> <li>2. Master schedule and archived data</li> <li>3. EPCC Dual Credit Data</li> <li>4. AP data</li> <li>5. POs to support AP courses</li> <li>6. Testing schedules</li> <li>7. Testing schedules</li> <li>8. Master schedule</li> <li>9. Graduation Data</li> <li>10. Graduation data</li> <li>11. Calendar of events promoting college awareness</li> <li>12. College Fair information</li> </ol>

**District Goal 1**

**Campus Goal 1:** San Elizario High School will provide students with the programming necessary for maximizing their academic performance.

**Campus Obj. 1.3:** To maximize the school’s completion rate by minimizing the number of dropouts and improper leavers. Decrease the number of dropouts by .1%.

Strategies/Activities (w/Timelines for Monitoring)	Person(s) Responsible	Resources Fund Amt.	Formative Assessment <input type="checkbox"/> January 16, 2009 <input type="checkbox"/> July 30, 2009/Evaluation
1. The leaver committee will meet as needed to review data on dropouts, no shows, and students who are lacking credits and TAKS tests.  2. The A+ program will be utilized for improper leavers that are lacking minimal credits (Title I, #9).  3. Students lacking TAKS only for graduation will be referred to TAKS labs at EXCELL (Title I, #9).  4. Home visits will be made when necessary to recover improper leavers.	Administrators Counselors Social Worker Registrar PRS Educator		1. Dropout data and meeting data  2. Graduation data  3. Graduation data  4. Home visit documentation

**District Goal 1**

**Campus Goal 1:** San Elizario High School will provide students with the programming necessary for maximizing their academic performance.

**Campus Obj. 1.4:** To use Career and Technology Education to maximize student exposure to technology, leadership, and skills needed for post secondary education and employment.

Strategies/Activities (w/Timelines for Monitoring)	Person(s) Responsible	Resources Fund Amt.	Formative Assessment <input type="checkbox"/> January 16, 2009 <input type="checkbox"/> July 30, 2009/Evaluation
1. Increase enrollments and competition participation in CATE clubs and organizations by 25%.  2. 80% of the students will meet industry standards by successfully entering career entry level employment.  3. Use Career and Technology Education courses to promote student access to technology.	Administration CATE teachers and coordinator.	Title I	1. Increase in number of students passing certification and licensure exams; 85 % or above student average  2. CATE follow –up data  3. Rosters

<p>4. Use Career and Technology Education courses to improve technology skills.</p> <p>5. Use Career and Technology Education courses to improve skills required in today's workforce – 80% of students will master occupational skills taught in CATE courses.</p> <p>6. Use Career and Technology Education courses to meet industry standards as demonstrated by the acquisition of licenses in CISCO, A+, Pharmaceutical Technician, Cosmetology.</p>			<p>4. Star Charts</p> <p>5. Grade distribution reports</p> <p>6.. Licensure reports</p>
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**San Elizario High School Campus Improvement Plan  
2008-2009**

**District Goal 6**

**Campus Goal 2:** San Elizario High School will provide parents opportunities for meaningful involvement in the educational process.

**Campus Objective: To increase parental and community participation in instructional activities and literacy programs / projects by 10%**  
(Title I, #5).

<p align="center"><b>Strategies/Activities (w/Timelines for Monitoring)</b></p>	<p align="center"><b>Person(s) Responsible</b></p>	<p align="center"><b>Resources Fund Amt.</b></p>	<p align="center"><b>Formative Assessment</b>  <input type="checkbox"/> <b>January 16, 2009</b>  <input type="checkbox"/> <b>July 30, 2009/Evaluation</b></p>
<p><b>1.</b> Design activities to promote consumer economic, personal financial education and literacy to parents and students (Title I, #5).</p> <p><b>2.</b> Increase parental communication through the use of newsletters and teacher phone calls, letters and home visits.</p> <p><b>3.</b> Conduct Texas Assessment of Knowledge and Skills (TAKS) / Graduation requirement sessions (Title I, #5).</p> <p><b>4.</b> Conduct yearly Title I and school improvement program orientations such as (Title I, #5):</p> <ul style="list-style-type: none"> <li>a. Parent Right to Know</li> <li>b. Parent Compact</li> <li>c. Parent notification—school choice</li> </ul>	<p>Social Worker Administration Faculty Counseling staff Parent Liaison</p>	<p>Title I</p>	<p><b>1.</b> Program review to identify literacy improvement. Parent feedback.</p> <p><b>2.</b> Increased number of letters to parents/ teacher phone logs, effective schools survey</p> <p><b>3.</b> Parental feedback form, increased graduation rates, TAKS passing rate increase.</p> <p><b>4.</b> Agenda, sign in sheets, parental feedback</p> <p><b>5.</b> Membership rosters</p>

<p>5. Train parents to serve in decision-making capacity such as Language Proficiency Assessment Committee (LPAC), School Improvement Team (SIT), Admission Review and Dismissal (ARD) Committees (Title I, #5).</p> <p>6. Special Education notification sent to all parents.</p> <p>7. Grade level specific Parent Nights will be hosted to provide information on the different requirements at each grade level that will lead to student success (Title I, #5).</p> <p>8. Parents will be provided information on financial aid and post secondary education (Title I, #5).</p>			<p>6. Copies of documentation</p> <p>7. Active committee membership</p> <p>8. Meeting calendar</p>
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### San Elizario High School Campus Improvement Plan 2008-2009

**District Goals 1, 2, 7**

**Campus Goal 3:** San Elizario High School will have a highly qualified and well trained staff.

**Campus Objective:** Faculty will receive professional development in areas addressing student needs based on best practices (Title I, #3 &4).

Strategies/Activities (w/Timelines for Monitoring)	Person(s) Responsible	Resources Fund                  Amt.	Formative Assessment <input type="checkbox"/> January 16, 2009 <input type="checkbox"/> July 30, 2009/Evaluation
<p>1. Attend and implement the following district staff development initiatives:</p> <ul style="list-style-type: none"> <li>a. Concept Based and Understanding by Design</li> <li>b. Thinking Maps</li> <li>c. Sheltered Instruction Observation Protocol (SIOP)</li> <li>d. Junior Great Books</li> <li>e. TexTeams</li> <li>f. Secondary Reading Institute</li> <li>g. Technology / Participate in Star Survey</li> <li>h. Kagan Cooperative Learning Staff Development</li> <li>j. Texas Beginning Educator Support System (TxBESS)</li> <li>k. Gifted and Talented (30 hour awareness / 6 hour update)</li> <li>l. Texas Math and Science Curriculum Alignment</li> </ul> <p>2. Attend the following campus staff development in:</p> <ul style="list-style-type: none"> <li>a. Professional Learning Teams</li> <li>b. Understanding by Design, Concept Based Instruction</li> </ul>	<p>Administrators Faculty</p>	<p>Basic Allocation Title I HB I GT ESL SPED SCE Title III</p>	<p>1. Certificates for attendance and agendas.</p> <p>2. Sign in sheets.</p>

<p>c. A+ Curriculum  d. Agile Mind  e. Rosetta Stone  f. Read 180</p> <p>3. Attend best practices / improvement strategy trainings</p> <p>4. Enhance the quality and number of professional resources in the library book study group.</p> <p>5. Faculty will take learning walks to improve instructional strategies in other content areas.</p> <p>6. Assign a mentor for beginning and second year teachers.</p> <p>7. Identify and train teachers and paraprofessionals to maintain the highest possible percentage of highly qualified standards and utilize sign-on bonuses to promote retention of highly qualified teachers.</p> <p>8. Continue to remain highly qualified by attending career fairs to select qualified personnel.</p> <p>9. Utilize House Bill 1 monies to support academic programs and procedures aimed to improve upon student success.</p> <p>10. Retain highly qualified staff by providing stipends and extra duty pay for subject areas.</p> <p>11. Counselors will remain current on financial aid, post secondary education, and other topics pertinent to their duties</p> <p>12. Teachers will be provided training on parent involvement by the Social Worker/Parent Involvement Specialist.</p>			<p>3. Agendas</p> <p>4. Documentation from Gloria Fogerson</p> <p>5. Schedule of walks</p> <p>6. Mentor documentation</p> <p>7. Data from HR, HQ data</p> <p>8. Job Fair schedule, HQ data</p> <p>9. HB1 budget</p> <p>10. HR documentation, HQ data</p> <p>11. Training documentation</p> <p>12. Agenda</p>
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**San Elizario High School Campus Improvement Plan  
2008-2009**

**District Goal 5, 8**

**Campus Goal 4:** San Elizario High School will maintain a safe and drug free school.

**Campus Objective: The campus will maintain a safe environment conducive to learning by reducing disciplinary incidents by 10%.**

Strategies/Activities (w/Timelines for Monitoring)	Person(s) Responsible	Resources			Formative Assessment
		Fund	FTE	Amt.	<input type="checkbox"/> January 16, 2009 <input type="checkbox"/> July 30, 2009/Evaluation
<ol style="list-style-type: none"> <li>1. The services of an SRO will be utilized (Title I, #10).</li> <li>2. Security officers and hall monitors will be on duty during school hours</li> <li>3. Security officer will be available for all school functions.</li> <li>4. The campus will be monitored before and after School.</li> <li>5. Safety Cameras will be used to monitor movement in the building.</li> <li>6. EXCELL Academy will be used for students who are not complying with school rules.</li> <li>7. Campus administrators and teachers will utilize a variety of consequences for students who do not comply with campus rules: ISS, detention, suspension.</li> <li>8. Attendance office will monitor and ensure accurate attendance from teachers, notify parents of excessive absences and tardies, file in truancy court.</li> <li>9. The Attendance Committee will address truancy issues.</li> <li>10. Incentives will be provided for students with perfect attendance.</li> <li>11. Good behavior will be recognized through Pep Rallies and other school wide activities.</li> <li>12. Teachers will implement Assertive Discipline within their classrooms.</li> </ol>	Administrators Counselors Nurse Social Worker At-Risk Coordinator PRS Teacher Attendance Office	Basic Allocation			<ol style="list-style-type: none"> <li>1. SRO visibility</li> <li>2. Schedules and visibility</li> <li>3. Work schedules</li> <li>4. Work schedules</li> <li>5. Camera program</li> <li>6. Discipline documentation</li> <li>7. Handbook and discipline documentation</li> <li>8. Attendance data and court documentation</li> <li>9. Committee meeting minutes Intervention plans / agendas with documentation /PEIMS Report indicating reduction.</li> <li>10. Receipts</li> <li>11. Calendar</li> <li>12. Documentation and reduction in discipline referrals of incidents.</li> </ol>

**District Goal 5, 8**

**Campus Goal 4:** San Elizario High School will maintain a safe and drug free school.

**Campus Objective:** The campus will promote an environment conducive to learning by providing social services and presentations pertinent to social issues (Title I, #10).

<ol style="list-style-type: none"> <li>1. Promote awareness of sexually transmitted diseases and teen parent responsibilities – Paso a Paso (Title I, #10).</li> <li>2. Assist with reduction of absences and tardies through counseling / social worker efforts.</li> <li>3. Provide class presentations: Bullying, harassment, dating violence</li> <li>4. Utilize Social Worker and Title I Nurse to enhance guidance program (Title I, #10).</li> <li>5. The Helen Keller Foundation will provide vision screenings and eyeglasses if needed (Title I, #10).</li> <li>6. The school will provide a nurse and social worker to assist in the procurement of needed of medical services (Title I, #10).</li> <li>7. Pregnancy Related Services will be provided as needed (Title I, #10).</li> <li>8. Home visits will be conducted for: dropout recovery, attendance issues, and social services.</li> </ol>	<p>Counselors Social Worker Nurse SRO PRS Educator Paso a Paso staff</p>	<p>Title I PRS Grant</p>	<ol style="list-style-type: none"> <li>1. Schedule of presentations</li> <li>2. Counselor logs</li> <li>3. Schedule of presentations</li> <li>4. Logs</li> <li>5. Schedule of screenings</li> <li>6. Staffing</li> <li>7. PRS data</li> <li>8. Home visit documentation</li> </ol>
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