

# Migrant Student Achievement Improvement Plan

# Acknowledgements

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**GOAL #1:** TO OFFER HIGH AT RISK MIGRANT STUDENTS ACADEMIC SUPPORT PROGRAMS.

**OBJECTIVE(S):**

TO MEET OR SURPASS STATE ASSESSMENT SCORES AS MEASURED BY PBMAS.

**RESPONSIBILITY:** Migrant staff

Campus Administration      Campus Staff  
Teachers                              Central Office Staff  
Parent Liaisons

**TIMELINES:**

August 2009 – July 2010

**ACTIVITY:**

1. Provide teacher aide at the middle school level to assist migrant students in a one to one or small group setting.
2. Provide one to one tutoring.
3. Provide instructional supplies, as needed.
4. Coordinate access to existing campus remedial programs such as tutoring, A+ credit recovery, New Comer centers, or correspondence courses.
5. Provide elementary grade migrant students access to existing campus programs such as Accelerated Reading & Math programs, tutoring, homework centers, etc.
6. Continue with home visits to discuss migrant student academic performance with student's parents.
7. Assist secondary migrant students with credit accrual through audits.

**FORMATIVE/SUMMATIVE EVALUATION:**

**Comments:**

1. Sign In Sheets
2. 6 weeks grades
3. Semester grades
4. PFS reports
5. Program documentation

**GOAL #1.1:** TO OFFER HIGH AT RISK MIGRANT STUDENTS ACADEMIC SUPPORT PROGRAMS.

**OBJECTIVE (S):**

1. To assist all migrant resident only, 3 & 4 year old, and out of school youth with educational opportunities.

**RESPONSIBILITY:** Migrant staff

Campus Administration      Campus Staff  
Teachers                              Central Office Staff  
Parent Liaisons

**TIMELINES:**

September 2009 – June 2010

**ACTIVITY:**

1. Provide home and school based Migrant Early Start program to 3 & 4 year olds.
2. Provide access to full day Pre-K and Kindergarten programs.
3. Provide school readiness programs through partnership with R19 Head Start program.
4. Provide other early childhood programs such as AVANCE.
5. Provide access to adult basic education programs to include GED, ESL, Literacy, and computer classes.
6. Provide class size reduction.
7. Provide referrals to Out of School Youth to High School Equivalency Program (HEP) programs at EPCC and UTEP.

**FORMATIVE/SUMMATIVE EVALUATION:**

**Comments:**

1. Enrollment/participation rates
2. TEAMS data – GED & ESL completion rates.
3. Referrals

**GOAL #2:** TO OFFER HIGH AT RISK MIGRANT STUDENTS SOCIAL WORK AND COUNSELING SERVICES.

**OBJECTIVE (S):**

1. To design and implement effective social work and counseling services.

**RESPONSIBILITY:** Migrant Staff

Campus Administration

Teachers

Parent Liaisons

Campus Staff

Central Office Staff

**TIMELINES:**

July 2009 – June 2010

**ACTIVITY:**

1. Provide social work services to Priority For Students (PFS) and non-PFS migrant students.
2. To collaboratively work with existing campus counseling programs.
3. To seek out partnerships with El Paso based agencies such as Gomez & Gomez Therapists, Child Crisis Center, Project HOPE, etc.

**FORMATIVE/SUMMATIVE EVALUATION:**

**Comments:**

1. Logs
2. Monthly reports

# San Elizario Independent School District

## Migrant Education Program Priority for Services

Migrant students shall be given priority to migratory children who are:

1. failing or most at risk of failing to meet State academic content standards and challenging state student academic achievement standards, and
2. whose education has been interrupted during the regular school year,
3. are in grades 3-12 or out of school
4. have failed one or more sections of the TAKS or are designated absent, exempt, not tested or not scored.

Priority for Services reports shall be requested from the New Generation System during the first week of the month.

1. reports shall be distributed to each campus administrator and migrant staff within 5 days after receiving PFS report.
2. teacher aides at the secondary level shall maintain records demonstrating student services.

Staff involved:

1. Program Director
2. Social worker
3. Teacher aides
4. Recruiter
5. Campus Administrators
6. Teachers
7. School Counselors

Types of Assistance:

### Foundation:

1. Tutorials
2. SSI programs
3. TAKS Labs
4. Sheltered Classes
5. CEI Lab
6. New Comer Center
7. Reading Enrichment
8. Technology Integration
9. Reading Is Fundamental
10. Summer School
11. Saturday School
12. A+ program
13. Homework Center

### Migrant Funded:

1. Teacher aide - one to one, small group
2. Social Worker
3. Instructional supplies
4. Early Start
5. Summer Program