



NCLB STATE REPORT CARD 2007-2008

Student Participation in State Assessments in 2007-2008 and 2006-2007
Student Achievement in 2007-2008 and 2006-2007
Student Dropout, Attendance, and Graduation Rates in 2006-2007 and 2005-2006
Adequate Yearly Progress (AYP) in 2007-2008

Student Participation in State Assessments in 2007-2008 and 2006-2007

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	Percent of Students Participating
All Students	1911	1909	>99%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	6	6	100%
Hispanic	1895	1893	>99%
White, non-Hispanic	10	10	100%
Children with disabilities (IDEA)	192	191	99%
Limited English proficient (LEP) students	804	803	>99%
Economically disadvantaged students	1837	1835	>99%
Migratory students	88	88	100%
Male	962	960	>99%
Female	949	949	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	Percent of Students Participating
All Students	1910	1906	>99%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	4	4	100%
Hispanic	1895	1891	>99%
White, non-Hispanic	7	7	100%
Children with disabilities (IDEA)	235	234	>99%
Limited English proficient (LEP) students	843	841	>99%
Economically disadvantaged students	1836	1832	>99%
Migratory students	103	103	100%
Male	961	959	>99%
Female	949	947	>99%



Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	Percent of Students Participating
All Students	1,919	1,918	>99%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	6	6	100%
Hispanic	1,903	1,902	>99%
White, non-Hispanic	10	10	100%
Children with disabilities (IDEA)	193	193	100%
Limited English proficient (LEP) students	808	807	>99%
Economically disadvantaged students	1,845	1,844	>99%
Migratory students	98	98	100%
Male	982	981	>99%
Female	937	937	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	Percent of Students Participating
All Students	1,918	1,934	99%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	4	4	100%
Hispanic	1,918	1,902	99%
White, non-Hispanic	7	7	100%
Children with disabilities (IDEA)	235	234	>99.0%
Limited English proficient (LEP) students	861	847	98%
Economically disadvantaged students	1,858	1,843	99%
Migratory students	103	103	100%
Male	975	964	99%
Female	959	954	99%

Student Achievement in 2007-2008 and 2006-2007

Student Achievement in Mathematics - Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	271	204	75%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	1	100%
Hispanic	266	221	83%
White, non-Hispanic	4	3	75%
Children with disabilities (IDEA)	15	5	33%
Limited English proficient (LEP) students	212	153	72%
Economically disadvantaged students	254	188	74%
Migratory students	17	13	76%
Male	117	85	73%
Female	154	118	77%

2006-2007

Grade 3	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	266	164	62%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	1	100%
Hispanic	264	162	61%
White, non-Hispanic	1	1	100%
Children with disabilities (IDEA)	29	15	52%
Limited English proficient (LEP) students	196	116	59%
Economically disadvantaged students	252	147	58%
Migratory students	18	9	50%
Male	132	84	64%
Female	134	80	60%

Student Achievement in Mathematics - Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	259	227	88%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	1	100%
Hispanic	257	225	88%
White, non-Hispanic	1	1	100%
Children with disabilities (IDEA)	16	10	63%
Limited English proficient (LEP) students	109	87	80%
Economically disadvantaged students	245	216	88%
Migratory students	8	6	75%
Male	126	111	88%
Female	133	116	87%

2006-2007

Grade 4	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	267	213	80%
American Indian or Alaska Native	2	2	100%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	1	100%
Hispanic	264	210	80%
White, non-Hispanic	0	0	0%
Children with disabilities (IDEA)	35	26	74%
Limited English proficient (LEP) students	135	93	69%
Economically disadvantaged students	249	198	80%
Migratory students	16	10	63%
Male	135	109	81%
Female	132	104	79%

Student Achievement in Mathematics - Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	279	234	84%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	2	1	50%
Hispanic	277	233	84%
White, non-Hispanic	0	0	0%
Children with disabilities (IDEA)	22	12	55%
Limited English proficient (LEP) students	128	93	73%
Economically disadvantaged students	265	221	83%
Migratory students	12	10	83%
Male	132	106	80%
Female	147	128	87%

2006-2007

Grade 5	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	269	229	85%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	268	228	85%
White, non-Hispanic	1	1	100%
Children with disabilities (IDEA)	31	29	94%
Limited English proficient (LEP) students	147	121	82%
Economically disadvantaged students	255	216	85%
Migratory students	24	20	83%
Male	144	128	89%
Female	125	101	81%

Student Achievement in Mathematics - Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	232	158	68%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	231	157	68%
White, non-Hispanic	1	1	100%
Children with disabilities (IDEA)	16	3	19%
Limited English proficient (LEP) students	69	35	51%
Economically disadvantaged students	223	149	67%
Migratory students	16	9	56%
Male	126	88	70%
Female	106	70	66%

2006-2007

Grade 6	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	266	172	65%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	1	100%
Hispanic	262	168	64%
White, non-Hispanic	3	3	100%
Children with disabilities (IDEA)	49	44	90%
Limited English proficient (LEP) students	113	57	50%
Economically disadvantaged students	259	168	65%
Migratory students	18	11	61%
Male	140	93	66%
Female	126	79	63%

Student Achievement in Mathematics - Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	257	175	68%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	2	2	100%
Hispanic	252	170	67%
White, non-Hispanic	3	3	100%
Children with disabilities (IDEA)	31	6	19%
Limited English proficient (LEP) students	81	42	52%
Economically disadvantaged students	253	175	69%
Migratory students	11	7	64%
Male	139	95	68%
Female	118	80	68%

2006-2007

Grade 7	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	282	174	62%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	0	0%
Hispanic	280	173	62%
White, non-Hispanic	1	1	100%
Children with disabilities (IDEA)	29	18	62%
Limited English proficient (LEP) students	77	36	47%
Economically disadvantaged students	275	170	62%
Migratory students	18	14	78%
Male	150	92	61%
Female	132	82	62%

Student Achievement in Mathematics - Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	270	194	72%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	269	194	72%
White, non-Hispanic	1	0	0%
Children with disabilities (IDEA)	21	3	14%
Limited English proficient (LEP) students	58	23	40%
Economically disadvantaged students	266	191	72%
Migratory students	16	13	81%
Male	139	93	67%
Female	131	101	77%

2006-2007

Grade 8	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	268	143	53%
American Indian or Alaska Native	1	1	100%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	267	142	53%
White, non-Hispanic	0	0	0%
Children with disabilities (IDEA)	27	22	81%
Limited English proficient (LEP) students	87	29	33%
Economically disadvantaged students	262	139	53%
Migratory students	9	2	22%
Male	141	71	50%
Female	147	72	49%

Student Achievement in Mathematics - HS

Grade 10

2007-2008

High School	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	248	131	53%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	248	131	53%
White, non-Hispanic	0	0	0%
Children with disabilities (IDEA)	18	2	11%
Limited English proficient (LEP) students	57	11	19%
Economically disadvantaged students	238	124	52%
Migratory students	8	4	50%
Male	125	64	51%
Female	123	67	54%

2006-2007

High School	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	249	138	55%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	249	138	55%
White, non-Hispanic	0	0	0%
Children with disabilities (IDEA)	25	14	56%
Limited English proficient (LEP) students	46	20	43%
Economically disadvantaged students	244	135	55%
Migratory students	18	10	56%
Male	107	65	61%
Female	142	73	51%

Student Achievement in Reading/Language Arts - Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	270	236	87%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	1	100%
Hispanic	265	232	88%
White, non-Hispanic	4	3	75%
Children with disabilities (IDEA)	15	9	60%
Limited English proficient (LEP) students	210	179	85%
Economically disadvantaged students	253	219	87%
Migratory students	17	16	94%
Male	115	98	85%
Female	155	138	89%

2006-2007

Grade 3	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	169	147	87%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	1	100%
Hispanic	167	145	87%
White, non-Hispanic	1	1	100%
Children with disabilities (IDEA)	18	17	94%
Limited English proficient (LEP) students	104	89	86%
Economically disadvantaged students	156	135	87%
Migratory students	6	6	100%
Male	79	69	87%
Female	90	78	87%

Student Achievement in Reading/Language Arts - Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	258	193	75%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	0	0%
Hispanic	256	192	75%
White, non-Hispanic	1	1	100%
Children with disabilities (IDEA)	15	7	47%
Limited English proficient (LEP) students	108	62	57%
Economically disadvantaged students	244	182	75%
Migratory students	15	12	80%
Male	126	91	72%
Female	132	102	77%

2006-2007

Grade 4	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	266	196	74%
American Indian or Alaska Native	2	1	50%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	0	0%
Hispanic	263	195	74%
White, non-Hispanic	0	0	0%
Children with disabilities (IDEA)	34	28	82%
Limited English proficient (LEP) students	134	80	60%
Economically disadvantaged students	247	178	72%
Migratory students	16	8	50%
Male	135	98	73%
Female	131	98	75%

Student Achievement in Reading/Language Arts - Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	278	221	79%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	2	1	50%
Hispanic	276	220	80%
White, non-Hispanic	0	0	0%
Children with disabilities (IDEA)	23	11	48%
Limited English proficient (LEP) students	128	80	63%
Economically disadvantaged students	265	208	78%
Migratory students	12	9	75%
Male	132	96	73%
Female	146	125	86%

2006-2007

Grade 5	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	239	176	74%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	238	175	74%
White, non-Hispanic	1	1	100%
Children with disabilities (IDEA)	29	21	72%
Limited English proficient (LEP) students	121	69	57%
Economically disadvantaged students	163	226	139%
Migratory students	19	16	84%
Male	134	96	72%
Female	105	80	76%

Student Achievement in Reading/Language Arts - Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	234	185	79%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	233	184	79%
White, non-Hispanic	1	1	100%
Children with disabilities (IDEA)	18	5	28%
Limited English proficient (LEP) students	70	32	46%
Economically disadvantaged students	224	177	79%
Migratory students	19	11	58%
Male	127	97	76%
Female	107	88	82%

2006-2007

Grade 6	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	266	209	79%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	1	100%
Hispanic	262	205	78%
White, non-Hispanic	3	3	100%
Children with disabilities (IDEA)	48	41	85%
Limited English proficient (LEP) students	113	68	60%
Economically disadvantaged students	260	203	78%
Migratory students	17	14	82%
Male	140	104	74%
Female	126	105	83%

Student Achievement in Reading/Language Arts - Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	257	169	66%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	2	2	100%
Hispanic	252	164	65%
White, non-Hispanic	3	3	100%
Children with disabilities (IDEA)	31	3	10%
Limited English proficient (LEP) students	81	19	23%
Economically disadvantaged students	253	164	65%
Migratory students	11	4	36%
Male	140	80	57%
Female	117	89	76%

2006-2007

Grade 7	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	281	189	67%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	1	1	100%
Hispanic	279	187	67%
White, non-Hispanic	1	1	100%
Children with disabilities (IDEA)	29	23	79%
Limited English proficient (LEP) students	78	31	40%
Economically disadvantaged students	274	184	67%
Migratory students	17	12	71%
Male	150	97	65%
Female	131	92	70%

Student Achievement in Reading/Language Arts - Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	290	243	84%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	268	242	90%
White, non-Hispanic	1	1	100%
Children with disabilities (IDEA)	20	11	55%
Limited English proficient (LEP) students	57	37	65%
Economically disadvantaged students	265	239	90%
Migratory students	16	15	94%
Male	139	122	88%
Female	130	121	93%

2006-2007

Grade 8	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	266	204	77%
American Indian or Alaska Native	1	1	100%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	265	203	77%
White, non-Hispanic	0	0	0%
Children with disabilities (IDEA)	29	24	83%
Limited English proficient (LEP) students	86	39	45%
Economically disadvantaged students	262	201	77%
Migratory students	9	5	56%
Male	140	105	75%
Female	126	99	79%

Student Achievement in Reading/Language Arts - High School
(Grade 10)

2007-2008

High School	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	252	199	79%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	252	199	79%
White, non-Hispanic	0	0	0%
Children with disabilities (IDEA)	18	5	28%
Limited English proficient (LEP) students	59	24	41%
Economically disadvantaged students	242	191	79%
Migratory students	8	6	75%
Male	127	95	75%
Female	125	104	83%

2006-2007

High School	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percent of Students Scoring at or Above Proficient
All Students	256	188	73%
American Indian or Alaska Native	0	0	0%
Asian or Pacific Islander	0	0	0%
Black, non-Hispanic	0	0	0%
Hispanic	255	188	74%
White, non-Hispanic	1	0	0%
Children with disabilities (IDEA)	24	12	50%
Limited English proficient (LEP) students	46	12	26%
Economically disadvantaged students	250	181	72%
Migratory students	19	15	79%
Male	113	75	66%
Female	143	113	79%

Student Dropout, Attendance, and Graduation Rates in 2006-2007 and 2005-2006

**Annual Dropout Rates, by Ethnicity, Socioeconomic Status, Gender, and Grade Span, 2006-07,
San Elizario ISD, District Number 071904,
El Paso County**

Group	Grade span	Dropouts	Students	Rate (%)
African American	Grades 7-8	0	1	0.0
	Grades 9-12	.	.	.
	Grades 7-12	0	1	0.0
Asian/Pacific Islander	Grades 7-8	.	.	.
	Grades 9-12	.	.	.
	Grades 7-12	.	.	.
Hispanic	Grades 7-8	-	<600	0.2
	Grades 9-12	-	<1,095	3.5
	Grades 7-12	-	<1,680	2.3
Native American	Grades 7-8	0	1	0.0
	Grades 9-12	.	.	.
	Grades 7-12	0	1	0.0
White	Grades 7-8	0	1	0.0
	Grades 9-12	-	<15	20.0
	Grades 7-12	-	<15	16.7
Economically disadvantaged	Grades 7-8	-	<585	0.2
	Grades 9-12	-	<1,020	3.5
	Grades 7-12	38	1,576	2.3
Female	Grades 7-8	-	<285	0.4
	Grades 9-12	-	<540	3.0
	Grades 7-12	17	807	2.1
Male	Grades 7-8	-	<330	0.0
	Grades 9-12	-	<570	4.1
	Grades 7-12	23	877	2.6

**Annual Dropout Rates, by Ethnicity, Socioeconomic Status, Gender, and Grade Span, 2005-06,
San Elizario ISD, District Number 071904,
El Paso County**

Group	Grade span	Dropouts	Students	Rate (%)
African American	Grades 7-8	.	.	.
	Grades 9-12	.	.	.
	Grades 7-12	.	.	.
Asian/Pacific Islander	Grades 7-8	.	.	.
	Grades 9-12	.	.	.
	Grades 7-12	.	.	.
Hispanic	Grades 7-8	0	811	0.0
	Grades 9-12	33	1,078	3.1
	Grades 7-12	33	1,689	2.0
Native American	Grades 7-8	0	1	0.0
	Grades 9-12	0	1	0.0
	Grades 7-12	0	2	0.0
White	Grades 7-8	0	2	0.0
	Grades 9-12	0	5	0.0
	Grades 7-12	0	7	0.0
Economically disadvantaged	Grades 7-8	0	588	0.0
	Grades 9-12	27	1,001	2.7
	Grades 7-12	27	1,587	1.7
Female	Grades 7-8	0	285	0.0
	Grades 9-12	20	528	3.8
	Grades 7-12	20	813	2.5
Male	Grades 7-8	0	329	0.0
	Grades 9-12	13	556	2.3
	Grades 7-12	13	885	1.5

Student Attendance Rates

2006-2007

Student Group	Attendance Rates
All Students	97%
African American	97%
Hispanic	97%
White	97%
Economically Disadvantaged	97%
Special Education	97%
Limited English Proficient	97%

2005-2006

Student Group	Attendance Rates
All Students	97%
African American	99%
Hispanic	97%
White	95%
Economically Disadvantaged	97%
Special Education	97%
Limited English Proficient	97%

Student Graduation Rates

2006-2007

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Completion I-		-Completion II-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	211	142	67.3	44	20.9	5	2.4	20	9.5	186	88.2	191	90.5
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-
White	<50	-	50.0	-	50.0	-	0.0	-	0.0	-	100.0	-	100.0
Economically disadvantaged	208	139	66.8	45	21.6	5	2.4	19	9.1	184	88.5	189	90.9
Female	<150	-	64.1	-	20.4	-	1.9	-	13.6	-	84.5	-	86.4
Male	<150	-	70.0	-	21.8	-	2.7	-	5.5	-	91.8	-	94.5

Student Graduation Rates

2005-2006

Group	Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Completion I-		-Completion II-	
		Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
African American	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	<210	-	74.6	-	18.9	-	2.0	-	4.5	-	93.5	-	95.5
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically disadvantaged	<210	-	74.0	-	19.4	-	2.0	-	4.6	-	93.4	-	95.4
Female	<105	-	73.2	-	20.6	-	1.0	-	5.2	-	93.8	-	94.8
Male	<105	-	76.0	-	17.3	-	2.9	-	3.8	-	93.3	-	96.2

Adequate Yearly Progress (AYP) 2007-2008

2007-2008

District Results

AYP Status	Title I	Non-Title I	Total	Percent of All Campuses
Meets AYP	3	0	3	0%
Missed AYP	2	0	2	100%
Not Evaluated: New Charter District	0	0	0	0%
Not Evaluated: Other	2	0	2	0%
TOTAL	7	0	7	100%

Campus Results

AYP Status	Title I	Non-Title I	Total	Percent of All Campuses
Meets AYP	3	0	3	43%
Missed AYP	2	0	2	29%
Not Evaluated: New Campus	0	0	0	0%
Not Evaluated: PK-K Campus	1	0	1	14%
Not Evaluated: Other	1	0	1	14%
TOTAL	7	0	7	100%

Charter Campus Results

AYP Status	Title I	Non-Title I	Total	Percent of All Campuses
Meets AYP	0	0	0	0%
Missed AYP	0	0	0	0%
Not Evaluated: New Campus	0	0	0	0%
Not Evaluated: PK-K Campus	0	0	0	0%
Not Evaluated: Other	0	0	0	0%
TOTAL	0	0	0	0%

Detailed Summary of AYP Results	Count	Percent of All Campuses
Meets AYP	3	42.9%
Missed AYP	2	28.5%
Reading Performance and/or Participation	1	14.3%
Performance Only	1	14.3%
Participation Only	0	0.0%
Performance and Participation	0	0.0%
Mathematics Performance and/or Participation	2	28.5%
Performance Only	2	28.5%
Participation Only	0	0.0%
Performance and Participation	0	0.0%
Attendance Only	0	0.0%
Graduation Rate Only	0	0.0%
Reading and Mathematics	2	28.5%
Reading Performance Only and Math Performance Only	2	28.5%
Reading Performance Only and Math Participation Only	0	0.0%
Reading Performance Only and Math Performance and Participation	0	0.0%
Reading Participation Only and Math Performance Only	0	0.0%
Reading Participation Only and Math Participation Only	0	0.0%
Reading Participation Only and Math Performance and Participation	0	0.0%
Reading Performance/Participation and Math Performance Only	0	0.0%
Reading Performance/Participation and Math Participation Only	0	0.0%
Reading Performance/Participation and Math Performance/Participation	0	0.0%
Reading And Graduation Rate	0	0.0%
Reading Performance Only and Graduation Rate	0	0.0%
Reading Participation Only and Graduation Rate	0	0.0%
Reading, Mathematics, and Graduation Rate	0	0.0%
Reading Performance, Math Performance and Graduation Rate	0	0.0%
Reading Performance, Math Participation and Graduation Rate	0	0.0%
Reading Performance, Math Performance/Participation & Graduation Rate	0	0.0%
Reading Participation Only and Math Performance Only and Graduation Rate	0	0.0%
Reading Participation, Math Performance and Graduation Rate	0	0.0%
Reading Participation, Math Perf/Part and Graduation Rate	0	0.0%
Reading Perf/Part, Math Performance and Graduation Rate	0	0.0%
Reading Perf/Part, Math Perf/Part and Graduation Rate	0	0.0%
Mathematics and Graduation Rate	1	14.3%
Mathematics Participation and Graduation Rate	0	0.0%
Mathematics Performance and Graduation Rate	1	14.3%
Mathematics Performance/Participation and Graduation Rate	0	0.0%
Mathematics and Attendance	0	0.0%
Reading, Mathematics, and Attendance	0	0.0%
Data Integrity Issues	0	0.0%
Not Evaluated	2	28.5%
New Campus	0	0.0%
PK-K Campus	1	14.3%
Other	1	14.3%
TOTAL	7	100.0%

AYP Campus Status by Campus Type	Count	Percent of All Campuses
Meets AYP	3	42.9%
Elementary Campuses	3	42.9%
Middle Campuses	0	0.0%
Secondary Campuses	0	0.0%
Combined Elementary and Secondary	0	0.0%
Missed AYP	2	28.6%
Elementary Campuses	0	0.0%
Middle Campuses	1	14.3%
Secondary Campuses	1	14.3%
Combined Elementary and Secondary	2	28.5%
Not Evaluated	2	28.5
Elementary Campuses	1	14.3%
Middle Campuses	0	0.0%
Secondary Campuses	1	14.3%
Combined Elementary and Secondary	2	28.5%
TOTAL	7	100%



TEXAS EDUCATION AGENCY
DEPARTMENT OF ASSESSMENT, ACCOUNTABILITY, AND DATA QUALITY

SCHOOL YEAR 2008-2009 SCHOOL IMPROVEMENT STATUS
CAMPUS LIST
FINAL DATA

December 19, 2008

DISTRICT NAME	DISTRICT	CAMPUS	CAMPUS NAME	TITLE I SCHOOL IMPROVEMENT REQUIREMENT
SAN ELIZARIO ISD	071904	041	ANN M GARCIA-ENRIQUEZ MIDDLE SCHO	STAGE 2 MATH READ

TEXAS EDUCATION AGENCY
OFFICE OF ASSESSMENT, ACCOUNTABILITY, AND DATA QUALITY
FINAL 2008 AYP RESULTS
BY DISTRICT NAME

DISTRICT NAME	DISTRICT	CAMPUS	AYP STATUS	AYP DESCRIPTION
SAN ELIZARIO ISD	071904		ACADEMICALLY ACCEPTABLE	MISSED AYP READING (PERF), MATHEMATICS (PERF) AND GRADUATION RATE
SAN ELIZARIO H S	001		ACADEMICALLY ACCEPTABLE	MISSED AYP MATHEMATICS (PERFORMANCE) AND GRADUATION RATE
EXCELL ACADEMY	002		NOT RATED: OTHER	NOT EVALUATED OTHER
ANN M GARCIA-ENRIQUEZ MIDDLE SCH	041		ACADEMICALLY ACCEPTABLE	MISSED AYP READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)
L G ALARCON ELEMENTARY	101		RECOGNIZED	MEETS AYP
LORENZO LOYA PRI	102		NOT RATED: OTHER	NOT EVALUATED PK-K CAMPUS
JOSEFA L SAMBRANO EL	103		ACADEMICALLY ACCEPTABLE	MEETS AYP
ALFONSO BORREGO SR ELEMENTARY	104		RECOGNIZED	MEETS AYP