

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	92	>99%	13	78	9
	2008-09	89	93	>99%	11	61	28
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	87	90	>99%	13	78	9
	2008-09	89	91	>99%	11	61	28
White	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Female	2007-08	89	94	>99%	11	78	11
	2008-09	90	94	>99%	10	61	29
Male	2007-08	84	91	>99%	16	77	8
	2008-09	89	92	>99%	11	62	27
Special Education	2007-08	67	78	>99%	33	62	5
	2008-09	80	85	>99%	20	57	23
LEP	2007-08	85	88	>99%	15	79	6
	2008-09	88	89	>99%	12	61	26
Economically Disadvantaged	2007-08	86	89	>99%	14	78	8
	2008-09	89	90	>99%	11	62	27
Migrant	2007-08	94	84	>99%	6	88	6
	2008-09	89	84	>99%	11	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	75	82	>99%	25	54	20
	2008-09	82	83	>99%	18	59	23
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	75	80	>99%	25	54	20
	2008-09	82	80	>99%	18	59	23
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	77	82	>99%	23	56	21
	2008-09	77	83	>99%	23	55	21
Male	2007-08	72	83	>99%	28	52	20
	2008-09	87	84	>99%	13	63	24
Special Education	2007-08	40	68	>99%	60	30	10
	2008-09	63	74	>99%	37	47	17
LEP	2007-08	72	78	>99%	28	53	18
	2008-09	80	79	>99%	20	58	21
Economically Disadvantaged	2007-08	74	77	>99%	26	55	19
	2008-09	81	78	>99%	19	59	22
Migrant	2007-08	76	73	>99%	24	53	24
	2008-09	56	75	>99%	44	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	75	82	>99%	25	58	17
	2008-09	74	84	>99%	26	57	17
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	75	77	>99%	25	58	17
	2008-09	74	80	>99%	26	57	17
White	2007-08	*	91	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	78	84	>99%	22	64	14
	2008-09	78	86	>99%	22	58	20
Male	2007-08	72	80	>99%	28	53	20
	2008-09	69	81	>99%	31	56	13
Special Education	2007-08	53	63	>99%	47	*	*
	2008-09	43	69	>99%	57	*	*
LEP	2007-08	58	69	>99%	42	47	11
	2008-09	65	74	>99%	35	55	10
Economically Disadvantaged	2007-08	75	75	>99%	25	61	15
	2008-09	74	78	>99%	26	57	16
Migrant	2007-08	80	67	>99%	20	*	*
	2008-09	73	72	>99%	27	64	9

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	83	>99%	12	65	22
	2008-09	83	85	>99%	17	53	30
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	88	80	>99%	12	66	22
	2008-09	83	83	>99%	17	53	30
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	87	83	>99%	13	70	17
	2008-09	84	85	>99%	16	56	27
Male	2007-08	88	83	>99%	12	61	28
	2008-09	82	85	>99%	18	50	33
Special Education	2007-08	65	63	>99%	35	53	12
	2008-09	48	71	>99%	52	39	9
LEP	2007-08	80	75	>99%	20	65	15
	2008-09	74	79	>99%	26	57	18
Economically Disadvantaged	2007-08	88	78	>99%	12	66	22
	2008-09	82	80	>99%	18	53	29
Migrant	2007-08	80	74	>99%	20	47	33
	2008-09	91	78	>99%	9	82	9

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	89	>99%	21	63	16
	2008-09	71	89	>99%	29	59	13
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	79	86	>99%	21	63	16
	2008-09	71	85	>99%	29	59	13
White	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	85	90	>99%	15	66	19
	2008-09	72	90	>99%	28	61	11
Male	2007-08	72	88	>99%	28	59	13
	2008-09	71	88	99	29	57	14
Special Education	2007-08	57	69	>99%	43	51	6
	2008-09	35	78	>99%	65	*	*
LEP	2007-08	61	72	>99%	39	56	5
	2008-09	50	72	99	50	47	3
Economically Disadvantaged	2007-08	78	84	>99%	22	63	15
	2008-09	70	84	>99%	30	59	12
Migrant	2007-08	75	76	>99%	25	67	8
	2008-09	55	76	>99%	45	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	88	>99%	17	54	29
	2008-09	85	90	>99%	15	45	40
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	84	85	>99%	16	54	30
	2008-09	85	87	>99%	15	45	40
White	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	86	88	>99%	14	56	30
	2008-09	88	90	>99%	12	49	39
Male	2007-08	80	87	>99%	20	52	29
	2008-09	82	90	>99%	18	41	41
Special Education	2007-08	63	64	>99%	37	60	3
	2008-09	59	78	>99%	41	35	24
LEP	2007-08	72	74	>99%	28	60	12
	2008-09	75	78	>99%	25	54	21
Economically Disadvantaged	2007-08	83	83	>99%	17	55	27
	2008-09	85	86	>99%	15	46	39
Migrant	2007-08	82	78	>99%	18	55	27
	2008-09	64	81	>99%	36	36	27

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	72	78	>99%	28	46	26
	2008-09	74	82	>99%	26	44	30
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	72	73	>99%	28	46	26
	2008-09	74	77	>99%	26	44	30
White	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	74	76	99	26	47	27
	2008-09	72	80	99	28	46	25
Male	2007-08	70	81	>99%	30	45	25
	2008-09	77	84	>99%	23	43	34
Special Education	2007-08	62	55	>99%	38	59	3
	2008-09	41	61	>99%	59	29	12
LEP	2007-08	51	54	>99%	49	45	6
	2008-09	49	61	>99%	51	39	9
Economically Disadvantaged	2007-08	71	71	>99%	29	48	23
	2008-09	73	75	>99%	27	45	29
Migrant	2007-08	82	63	>99%	18	55	27
	2008-09	58	67	>99%	42	42	17

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	90	>99%	22	55	23
	2008-09	76	90	99	24	55	21
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	78	87	>99%	22	55	23
	2008-09	76	87	99	24	56	21
White	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Female	2007-08	82	93	99	18	54	28
	2008-09	84	91	99	16	63	21
Male	2007-08	76	87	>99%	24	57	19
	2008-09	67	89	99	33	47	20
Special Education	2007-08	46	66	>99%	54	43	4
	2008-09	52	73	>99%	48	*	*
LEP	2007-08	50	69	99	50	44	6
	2008-09	45	68	96	55	*	*
Economically Disadvantaged	2007-08	78	85	>99%	22	55	23
	2008-09	76	86	98	24	56	19
Migrant	2007-08	58	78	>99%	42	53	5
	2008-09	60	78	91	40	40	20

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	69	79	>99%	31	51	17
	2008-09	60	79	>99%	40	44	16
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	68	75	>99%	32	51	17
	2008-09	60	75	>99%	40	44	16
White	2007-08	*	87	*	*	*	*
	2008-09	*	88	*	*	*	*
Female	2007-08	66	80	>99%	34	48	18
	2008-09	65	80	>99%	35	46	19
Male	2007-08	70	78	99	30	54	16
	2008-09	53	78	>99%	47	41	12
Special Education	2007-08	50	49	97	50	*	*
	2008-09	26	59	>99%	74	22	4
LEP	2007-08	56	59	99	44	49	6
	2008-09	28	61	>99%	72	22	5
Economically Disadvantaged	2007-08	68	72	>99%	32	51	17
	2008-09	58	73	>99%	42	43	15
Migrant	2007-08	61	68	>99%	39	56	6
	2008-09	36	66	>99%	64	27	9

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	65	84	>99%	35	50	14
	2008-09	63	84	99	37	47	17
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	64	79	>99%	36	50	14
	2008-09	63	78	99	37	46	17
White	2007-08	*	91	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	75	87	>99%	25	55	20
	2008-09	65	86	99	35	44	21
Male	2007-08	56	81	>99%	44	46	10
	2008-09	62	81	99	38	49	13
Special Education	2007-08	20	57	>99%	80	*	*
	2008-09	28	61	>99%	72	*	*
LEP	2007-08	26	47	>99%	74	*	*
	2008-09	19	48	97	81	*	*
Economically Disadvantaged	2007-08	64	77	>99%	36	50	14
	2008-09	64	77	99	36	48	16
Migrant	2007-08	42	67	>99%	58	*	*
	2008-09	50	67	>99%	50	40	10

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	67	75	>99%	33	55	12
	2008-09	72	78	>99%	28	60	12
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	66	69	>99%	34	55	12
	2008-09	72	73	>99%	28	60	12
White	2007-08	*	85	*	*	*	*
	2008-09	*	87	*	*	*	*
Female	2007-08	66	76	>99%	34	51	15
	2008-09	71	79	>99%	29	59	13
Male	2007-08	67	74	>99%	33	59	9
	2008-09	73	77	>99%	27	62	11
Special Education	2007-08	23	43	>99%	78	*	*
	2008-09	34	56	>99%	66	*	*
LEP	2007-08	49	46	>99%	51	47	2
	2008-09	51	55	>99%	49	49	3
Economically Disadvantaged	2007-08	67	66	>99%	33	56	11
	2008-09	72	71	>99%	28	60	12
Migrant	2007-08	67	61	>99%	33	*	*
	2008-09	70	67	>99%	30	60	10

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	93	>99%	11	62	27
	2008-09	82	94	99	18	51	31
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	89	90	>99%	11	62	27
	2008-09	82	92	99	18	51	32
White	2007-08	*	97	*	*	*	*
	2008-09	*	98	*	*	*	*
Female	2007-08	93	95	>99%	7	61	32
	2008-09	84	95	99	16	46	38
Male	2007-08	86	92	>99%	14	63	23
	2008-09	81	93	99	19	56	26
Special Education	2007-08	63	73	>99%	38	58	4
	2008-09	50	82	>99%	50	48	2
LEP	2007-08	64	62	>99%	36	63	1
	2008-09	59	67	98	41	57	2
Economically Disadvantaged	2007-08	89	90	>99%	11	62	27
	2008-09	82	91	>99%	18	52	31
Migrant	2007-08	94	85	>99%	6	63	31
	2008-09	86	85	>99%	14	71	14

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	71	80	>99%	29	58	14
	2008-09	76	83	>99%	24	60	16
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	71	75	>99%	29	58	14
	2008-09	75	80	>99%	25	60	16
White	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	76	81	>99%	24	59	17
	2008-09	78	83	>99%	22	64	15
Male	2007-08	66	79	>99%	34	56	10
	2008-09	73	83	>99%	27	57	16
Special Education	2007-08	24	46	>99%	76	*	*
	2008-09	40	66	>99%	60	38	2
LEP	2007-08	41	47	>99%	59	40	1
	2008-09	53	57	>99%	47	51	2
Economically Disadvantaged	2007-08	71	72	>99%	29	57	14
	2008-09	76	77	>99%	24	60	16
Migrant	2007-08	81	68	>99%	19	63	19
	2008-09	67	72	>99%	33	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	54	67	>99%	46	44	10
	2008-09	55	71	>99%	45	42	13
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	54	57	>99%	46	44	10
	2008-09	55	63	>99%	45	42	13
White	2007-08	*	82	*	*	*	*
	2008-09	*	86	*	*	*	*
Female	2007-08	55	65	>99%	45	48	7
	2008-09	59	69	>99%	41	48	11
Male	2007-08	53	69	>99%	47	40	13
	2008-09	53	74	99	48	38	15
Special Education	2007-08	13	40	>99%	88	*	*
	2008-09	21	50	>99%	79	17	5
LEP	2007-08	16	23	>99%	84	14	1
	2008-09	25	31	99	75	*	*
Economically Disadvantaged	2007-08	54	55	>99%	46	44	10
	2008-09	56	61	>99%	44	42	13
Migrant	2007-08	43	47	>99%	57	36	7
	2008-09	50	52	>99%	50	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 10 English Language Arts

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	86	>99%	23	68	9
	2008-09	85	87	>99%	15	75	10
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	77	81	>99%	23	68	9
	2008-09	84	82	>99%	16	75	9
White	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Female	2007-08	81	89	>99%	19	69	12
	2008-09	92	90	>99%	8	76	16
Male	2007-08	73	82	>99%	27	67	6
	2008-09	78	84	>99%	22	73	4
Special Education	2007-08	42	58	>99%	58	38	4
	2008-09	53	62	>99%	47	42	11
LEP	2007-08	40	45	>99%	60	39	1
	2008-09	49	45	>99%	51	44	4
Economically Disadvantaged	2007-08	77	79	>99%	23	68	9
	2008-09	85	81	>99%	15	74	10
Migrant	2007-08	75	75	>99%	25	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	51	62	>99%	49	46	6
	2008-09	68	65	99	32	55	13
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	51	53	>99%	49	46	6
	2008-09	67	57	99	33	54	13
White	2007-08	*	75	*	*	*	*
	2008-09	*	77	*	*	*	*
Female	2007-08	54	62	>99%	46	49	5
	2008-09	70	65	98	30	54	16
Male	2007-08	49	62	99	51	43	7
	2008-09	66	64	>99%	34	56	10
Special Education	2007-08	19	30	>99%	81	*	*
	2008-09	42	39	>99%	58	26	16
LEP	2007-08	19	28	>99%	81	*	*
	2008-09	47	32	>99%	53	38	9
Economically Disadvantaged	2007-08	50	50	>99%	50	45	6
	2008-09	67	54	99	33	54	13
Migrant	2007-08	50	47	>99%	50	38	13
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAN ELIZARIO ISD (071904)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	42	63	>99%	58	40	2
	2008-09	59	65	98	41	53	6
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	42	52	>99%	58	40	2
	2008-09	59	54	98	41	53	6
White	2007-08	*	80	*	*	*	*
	2008-09	*	82	*	*	*	*
Female	2007-08	40	60	99	60	37	2
	2008-09	57	62	98	43	53	4
Male	2007-08	44	66	>99%	56	42	2
	2008-09	61	68	98	39	54	7
Special Education	2007-08	8	35	>99%	92	*	*
	2008-09	39	41	95	61	28	11
LEP	2007-08	9	19	99	91	*	*
	2008-09	27	21	>99%	73	22	4
Economically Disadvantaged	2007-08	40	49	>99%	60	38	2
	2008-09	59	52	98	41	54	5
Migrant	2007-08	38	41	>99%	63	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor SAN ELIZARIO ISD (071904)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For SAN ELIZARIO ISD (071904)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		District	State	District	State	District	State	District	State
Student Groups	Year								
All Students	2007-08	>99%	99	79	88	>99%	>99%	72	79
	2008-09	>99%	99	78	88	>99%	>99%	76	81
American Indian	2007-08	*	99	*	90	*	99	*	81
	2008-09	*	99	*	91	*	99	*	83
Asian	2007-08	*	>99%	*	95	*	>99%	*	94
	2008-09	*	99	*	95	*	>99%	*	94
Black	2007-08	>99%	>99%	83	83	>99%	99	83	68
	2008-09	>99%	>99%	80	84	>99%	>99%	80	70
Hispanic	2007-08	>99%	99	79	84	>99%	>99%	72	75
	2008-09	>99%	99	78	85	>99%	>99%	76	77
White	2007-08	>99%	>99%	80	94	>99%	>99%	70	88
	2008-09	>99%	>99%	86	94	>99%	>99%	86	89
Female	2007-08	>99%	>99%	84	90	>99%	>99%	74	80
	2008-09	>99%	99	81	90	>99%	>99%	77	81
Male	2007-08	>99%	99	74	86	>99%	>99%	70	79
	2008-09	99	99	75	86	>99%	>99%	75	81
Special Education	2007-08	>99%	99	47	62	99	99	39	50
	2008-09	>99%	99	49	65	>99%	99	44	57
LEP	2007-08	>99%	99	70	76	>99%	>99%	68	72
	2008-09	99	98	69	76	>99%	99	71	74
Economically Disadvantaged	2007-08	>99%	99	78	83	>99%	>99%	72	73

(Continued)

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For SAN ELIZARIO ISD (071904)

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
All Students	2007-08	67.1	78.0	n/a	95.5
	2008-09	71.4	79.1	n/a	95.5
American Indian	2007-08	-	81.4	n/a	94.8
	2008-09	-	81.7	n/a	94.8
Asian	2007-08	-	91.5	n/a	97.5
	2008-09	-	91.2	n/a	97.5
Black	2007-08	-	70.7	n/a	95.0
	2008-09	-	71.8	n/a	95.1
Hispanic	2007-08	67.3	68.5	n/a	95.3
	2008-09	71.7	70.8	n/a	95.4
White	2007-08	*	88.2	n/a	95.7
	2008-09	*	88.8	n/a	95.6
Female	2007-08	64.1	80.3	n/a	95.5
	2008-09	72.7	81.4	n/a	95.5
Male	2007-08	70.0	75.8	n/a	95.5
	2008-09	70.2	76.8	n/a	95.5
Special Education	2007-08	76.9	70.3	n/a	94.0
	2008-09	76.2	69.8	n/a	94.0
LEP	2007-08	26.7	39.3	n/a	96.3
	2008-09	53.8	44.2	n/a	96.4
Economically Disadvantaged	2007-08	66.8	68.8	n/a	95.2

(Continued)

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For SAN ELIZARIO ISD (071904)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		District	State	District	State	District	State	District	State
Student Groups	Year								
Economically Disadvantaged	2008-09	>99%	99	78	83	>99%	>99%	76	75
Migrant	2007-08	>99%	99	76	76	>99%	>99%	72	68
	2008-09	98	98	68	76	>99%	99	61	70

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For SAN ELIZARIO ISD (071904)

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
Economically Disadvantaged	2008-09	71.6	70.4	n/a	95.2
Migrant	2007-08	63.6	60.1	n/a	94.2
	2008-09	*	66.3	n/a	94.1

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For SAN ELIZARIO ISD (071904)

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b.-- District Level: Number of recently arrived LEP students who are not assessed on the State's reading/ELA test

For SAN ELIZARIO ISD (071904)

10:58 Friday, January 29, 2010

		Number
	Year	
State	2007-08	9,855
	2008-09	9,888
District	2007-08	23
	2008-09	36

Footnotes

* The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.

Contact Information

Questions regarding Part II b. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III -- Additional accountability information for schools receiving Title I, Part A funds, including the total number of schools identified for school improvement, corrective action, and restructuring, under Section 1116, and the percentage of the schools in the LEA they represent, the name of each school identified for improvement, corrective action, or restructuring, and how long each school has been identified For SAN ELIZARIO ISD (071904)

10:59 Friday, January 29, 2010

District/School	Year	Met AYP	SIP
SAN ELIZARIO ISD (071904)	2007-08	Missed AYP	NONE
	2008-09	Missed AYP	STAGE 1 MATH READ
ALFONSO BORREGO SR ELEMENTARY (071904104)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
ANN M GARCIA-ENRIQUEZ MIDDLE SCHOOL (071904041)	2007-08	Missed AYP	STAGE 2 MATH READ
	2008-09	Missed AYP	STAGE 3 MATH READ
EXCELL ACADEMY (071904002)	2007-08	Not Evaluated	
	2008-09	Not Evaluated	
JOSEFA L SAMBRANO EL (071904103)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
L G ALARCON ELEMENTARY (071904101)	2007-08	Meets AYP	NONE
	2008-09	Meets AYP	NONE
LORENZO LOYA PRI (071904102)	2007-08	Not Evaluated	NONE
	2008-09	Not Evaluated	NONE
SAN ELIZARIO H S (071904001)	2007-08	Missed AYP	NONE
	2008-09	Meets AYP	NONE

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the district as a whole and for each campus within the district For SAN ELIZARIO ISD (071904)

10:59 Friday, January 29, 2010

		Bachelors	Masters	Doctorate
Level	Year			
SAN ELIZARIO ISD (071904)	2007-08	82.2	16.3	0.4
	2008-09	79.7	17.8	0.4
ALFONSO BORREGO SR ELEMENTARY (071904104)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	72.6	25.7	0.0
ANN M GARCIA-ENRIQUEZ MIDDLE SCHOOL (071904041)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	83.0	17.0	0.0
EXCELL ACADEMY (071904002)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	66.7	33.3	0.0
JOSEFA L SAMBRANO EL (071904103)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	83.3	13.3	0.0
L G ALARCON ELEMENTARY (071904101)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	88.7	8.5	0.0
LORENZO LOYA PRI (071904102)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	71.9	25.0	3.1
SAN ELIZARIO H S (071904001)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	79.0	16.8	0.0

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the district as a whole and for each campus

For SAN ELIZARIO ISD (071904)

10:59 Friday, January 29, 2010

		%
Level	Year	
SAN ELIZARIO ISD (071904)	2007-08	0.00
	2008-09	0.00
ALFONSO BORREGO SR ELEMENTARY (071904104)	2007-08	0.00
	2008-09	0.00
ANN M GARCIA-ENRIQUEZ MIDDLE SCHOOL (071904041)	2007-08	0.00
	2008-09	0.00
EXCELL ACADEMY (071904002)	2007-08	0.00
	2008-09	-
JOSEFA L SAMBRANO EL (071904103)	2007-08	0.00
	2008-09	0.00
L G ALARCON ELEMENTARY (071904101)	2007-08	0.00
	2008-09	0.00
LORENZO LOYA PRI (071904102)	2007-08	0.00
	2008-09	0.00
SAN ELIZARIO H S (071904001)	2007-08	0.00
	2008-09	0.00

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV - Teacher Quality

c. For the district as a whole and for each school within the district, the percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate and disaggregated by high poverty compared to low poverty schools (schools in the top quartile of poverty and the bottom quartile of poverty in the state)

For SAN ELIZARIO ISD (071904)

10:59 Friday, January 29, 2010

		%	High Poverty Schools	Low Poverty Schools
Level	Year			
SAN ELIZARIO ISD (071904)	2007-08	1.37	1.37	-
	2008-09	3.41	3.41	-
ALFONSO BORREGO SR ELEMENTARY (071904104)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
ANN M GARCIA-ENRIQUEZ MIDDLE SCHOOL (071904041)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
EXCELL ACADEMY (071904002)	2007-08	0.00	Not Required	Not Required
	2008-09	-	Not Required	Not Required
JOSEFA L SAMBRANO EL (071904103)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
L G ALARCON ELEMENTARY (071904101)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
LORENZO LOYA PRI (071904102)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
SAN ELIZARIO H S (071904001)	2007-08	3.21	Not Required	Not Required
	2008-09	5.54	Not Required	Not Required

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part V – NAEP-2007 (Based on a Statewide Sample)
a. State-level percentages at NAEP achievement levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	34	66	30	6
		American Indian	na	na	na	na
		Asian	19	81	48	16
		Black	49	51	17	2
		Hispanic	42	58	21	3
		White	20	80	44	11
		SD	60	40	17	4
	Math	ELL	62	38	9	na
		Eligible for NSLP	47	53	17	2
		Overall	13	87	40	5
		American Indian	na	na	na	na
		Asian	1	99	70	23
		Black	24	76	21	1
		Hispanic	16	84	30	2
Grade 8	Reading	White	5	95	59	9
		SD	29	71	23	2
		ELL	26	74	20	1
		Eligible for NSLP	18	82	27	2
		Overall	27	73	28	2
		American Indian	na	na	na	na
		Asian	12	88	52	7
	Math	Black	39	61	14	na
		Hispanic	36	64	16	na
		White	14	86	43	4
		SD	69	31	5	na
		ELL	80	20	1	na
		Eligible for NSLP	38	62	15	na
		Overall	22	78	35	7
	American Indian	na	na	na	na	
	Asian	8	92	67	21	
	Black	36	64	16	1	
	Hispanic	30	70	23	3	
	White	10	90	53	13	
	SD	64	36	8	1	
	ELL	64	36	5	na	
	Eligible for NSLP	32	68	21	2	

Part V – NAEP-2007 (Based on a Statewide Sample)
a. State-level percentages at NAEP achievement levels

na = Reporting standards not met. Sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see <http://nces.ed.gov/nationsreportcard/about/nathow.asp>.

Contact Information

Questions regarding Part V a. of the No Child Left Behind School Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V – NAEP-2007 (Based on a Statewide Sample)
b.-- State-level actual participation rates

Grade	Subject	Student Group	%
Grade 4	Reading	Special Education	47.99
		LEP	66.08
	Math	Special Education	60.75
		LEP	89.66
Grade 8	Reading	Special Education	51.47
		LEP	66.45
	Math	Special Education	55.78
		LEP	77.53

Contact Information

Questions regarding Part V b. of the No Child Left Behind School Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.