



## Overview of the Academic Excellence Indicator System

The Academic Excellence Indicator System (AEIS) pulls together a wide range of information on the performance of students in each school and district in Texas every year. This information is put into the annual AEIS reports, which are available each year in the fall. The performance indicators are:

- Results of Texas Assessment of Knowledge and Skills (TAKS\*); by grade, by subject, and by all grades tested;
- Participation in the statewide assessment programs (TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt);
- Exit-level TAKS Cumulative Passing Rates;
- Progress of Prior Year TAKS Failers;
- Results of Student Success Initiative;
- Attendance Rates;
- Annual Dropout Rates (grades 7-8, grades 7-12, and grades 9-12);
- Completion Rates (4-year longitudinal);
- College Readiness Indicators;
  - Completion of Advanced / Dual Enrollment Courses;
  - Completion of the Recommended High School Program or Distinguished Achievement Program;
  - Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations;
  - College-Ready Graduates;
  - Texas Success Initiative (TSI) – Higher Education Readiness Component; and
  - Participation and Performance on the College Admissions Tests (SAT and ACT).

Performance on each of these indicators is shown disaggregated by ethnicity, sex, special education, low income status, limited English proficient status (since 2002-03), and beginning in 2003-04, at risk status (district only). The reports also provide extensive information on school and district staff, finances, programs and student demographics.

The accountability rating is visible as well on every AEIS report—however, please note: the AEIS report is not the “accountability report.” For complete accountability information, please see the accountability data sheets available at <http://www.tea.state.tx.us/perfreport/account/>. The AEIS reports also include, when applicable, the list of Gold Performance Acknowledgements (GPAs) earned in the current year as well as a note describing Performance-Based Monitoring (PBM) Special Education Monitoring Results Status if pertinent to the specific district or campus.

\* The TAKS (Texas Assessment of Knowledge and Skills) replaced the TAAS (Texas Assessment of Academic Skills) in the 2002-03 school year as the state-administered assessment. AEIS reports prior to 2002-03 show performance on the TAAS test.

***2007-08 AEIS Reports are available in the District Administrative Offices as well as campus administrative offices and libraries.***